LEARNING OBJECTIVES:
To be able to think about the different ways that we can help others.

Script:
“Last week, we realised even as children we have a chance to help others around the world. Today we are going to decide on another way to help people in our world who are not as lucky as we are. We will try and work together, to find a way of letting other people in our school know about issues that other people face.”

Suggested Resources:
Names of nine popular charities cut out on cards – one set for each group for Diamond 9 activity. Suggested charities that children will know are: Children in Need, RSPCA, British Heart Foundation, Cancer Research, Dogs Trust, RSPB, Bullying UK, Make-A-Wish. You may want to add a sentence or two on the back of each card to help children know what each charity does.


Further information about Diamond 9: [http://www.classools.net/samples/diamond9](http://www.classools.net/samples/diamond9) [available 03/15]

Suggested Activities:
Ask children to look at the set of cards, and talk to each other about which charities they think are the most important. Tell the children that they are all allowed their own opinions but that they must explain them i.e. give reasons why they think a certain charity is more important than another. The children should then work as a team to organise the cards into a ‘Diamond 9’, with the most important at the top and the least important at the bottom. When children have completed the task, ask each group to feed back what they decided were the most and least important charities and why.

Plenary:
Can the class decide on the charity they think is the most worthy overall? How can we raise awareness of this charity around school? Think about approaching the School Council to ask if the charity could be a whole-school focus for fundraising.

Guidance:
How do you think that our school could help this charity?

Meaningful Praise:
Thank you for helping each other with the task today. Your ideas have helped us to think about how we can help others.