LEARNING OBJECTIVES:
To be able to understand the meaning of justice and give examples of just and unjust situations.

Script:
“Today we will be exploring the meaning of justice. We will try to decide on a clear definition of the word and think about examples of justice in society today.”

Suggested Resources:
Selection of current newspaper articles.

Suggested Activities:
Ask the children what they believe the word ‘justice’ means. Take in the suggestions and record these on the whiteboard. Choose a child to find the dictionary definition of the word. Now organise the children into groups of five or six and give them a large piece of sugar paper. Label half of the classes’ sugar paper with ‘just’ and the other half with ‘unjust’. Ask the children to work in groups to look through the newspaper articles and find those that match with the heading on their paper.

Plenary:
Each group to feed back the headlines that they have chosen and choose one of the stories to explain in more detail.

Character Coaching

Guidance:
How can we learn from the stories that we have read today? How do we feel when we read about something that has happened that we think is unjust?

Correction:
I want you to think about justice and fairness in and around school. Try to think about the way that you would like to be treated and therefore how you should treat others in a just and fair manner.