SHOWING RESPECT TO OTHERS IN THE CLASSROOM
SESSION B

Description:
Respect is treating others politely and kindly.

Synonyms:
- Kind
- Polite

Important Phrase:
- Being kind, being polite

LEARNING OBJECTIVES:
Children can recognise and describe showing respect in the classroom.

Suggested Resources:
A camera, such as an iPad, school camera or phone camera.

Circle Time:
Can children remember the new word learnt last week? What does it mean? How can we show respect in the classroom? The main purpose of this circle time is to model and explain the main activity. In small groups children will carefully watch and listen to the rest of the class participating in class games and activities. With their camera they must capture moments when children are showing respect to others. Before rotating around, children must describe the respect they saw in the classroom, using the photographs as a prompt.

Suggested Activities:
In small groups children will take it in turns to carefully watch the rest of the class – their job is to look for pupils who are showing respect to others in the classroom and capture these moments on the camera. The rest of the class must be engaged in another activity, for example teachers may decide to set up small world activities on table tops or other traditional golden time activities. Alternatively, teachers may decide to play a class game. Teachers should primarily focus on supporting children who are looking to capture moments that children show respect.

Plenary:
This lesson lends itself to a series of mini-plenaries. Before children change groups, the small group of children watching the rest of the class should describe the respect they saw using the photographs as prompts.

Character Coaching
Meaningful Praise:
I like the way you looked really carefully to notice the pupils who were showing respect to others in the class activities.

Guidance:
This equipment is delicate, what will respectful handling look like?

Correction:
We must show respect to others at all times of day, every day of the year. Can you show me how to show respect to others as you play with equipment?