Respect is:
- An attitude of caring for others with dignity and kindness.
- Acting with the needs, feelings and rights of others in mind.
- Speaking with politeness and acting with courtesy.
- Honouring the rules of our family or school.

LEARNING OBJECTIVES:
Children will understand that they can show respect to lots of different people in different ways. Children will be able to describe the different ways that they can show respect based on their needs.

Circle Time:
Explain to children that today they will be thinking carefully about the needs of other people and how they can show respect by helping people with their needs.

Show children a series of photographs of different people – for example, a baby, a frail and elderly person, a person with a broken leg. Ask children what their needs are in a range of different situations - for example, on the bus, on the street, at home, etc.. How would children support these people? Children can share their answer in pairs or small groups and ‘report back’ to the class, focusing in particular on what they would do to respect that person.

Character Coaching
Meaningful Praise:
You responded to the pictures in a very mature and respectful way, thank you. Can you tell me why I think you were being respectful? What was it specifically that you think I noticed?

Well done, I can see how respectfully you are listening to your partner.

Plenary:
Did children think of different ways to respect the same people? Why did they make these choices – can they be explained?

Guidance:
Think carefully about what this person needs. Imagine that you are passing them on the street or they get on your bus. What might you do differently?