Honesty is:
- Speaking the truth.
- Refusing to cheat or take something that does not belong to you.
- Admitting your mistakes.
- Being true to yourself.

**LEARNING OBJECTIVES:**
To know that we must check the truth of any story before we repeat it to others. Children know how to act if someone tells them a rumour that they do not believe to be true.

**Suggested Resources:**
Scenario cards – you will need to create these because ideally they should be local to your school – drawing of nearby parks, shops etc.

**Script:**
In explaining this scenario to children, imagine yourself in the shoes of the person who has been told the rumour – i.e. during this session you are going to get the children to walk you through how to respond. Scenario: You hear a rumour in the playground (give a made-up example, but do not use any children in the example) and you do not think it is true. What should you do? Ask children to talk you through what actions they would take and why.

**Character Coaching**

**Meaningful Praise:**
Thank you for being honest.
Thank you for admitting what you did, I appreciate your honesty.

**Guidance:**
Remember that being honest is very important because it helps people to know that you can be trusted.

**Suggested Activities:**
Organise children into groups of four. Give out some scenario cards (you will need to create these because ideally they should be local to your school – drawing of nearby parks, shops etc.). In groups they must work out how they will respond to the rumours. Towards the end of the lesson bring everyone back to the carpet to present and explain their answers to the class.

**Correction:**
How could you use honesty next time this happens?
I need someone to practise honesty so that I know what really happened.
I was saddened that you did not practise honesty today. What will you do differently next time?
Please practise honesty.