**LEARNING OBJECTIVES:**
*Children recognise the ‘voice of conscience’. They know how to make an honest choice.*

**Suggested Resources:**
Children’s draft stories from last week.

**Script:**
Remind children of last week’s lesson. What did they learn? What is the little voice in their head called? In today’s lesson, they will finish their stories (either continuing writing or writing up in best). In the second half of the lesson they will get into groups to read their stories to other children.

**Character Coaching**

**Meaningful Praise:**
Thank you for being honest.
Thank you for admitting what you did, I appreciate your honesty.

**Guidance:**
Remember that being honest is very important because it helps people to know that you can be trusted.

**Suggested Activities:**
Once children have finished their stories, organise pupils into groups of four to read their stories. Listeners must think about whether they agree with the decision their friend’s character made. Why do they agree? Why do they disagree? How would they have acted?

**Correction:**
How could you use honesty next time this happens?
I need someone to practise honesty so that I know what really happened.
I was saddened that you did not practise honesty today. What will you do differently next time?
Please practise honesty.