

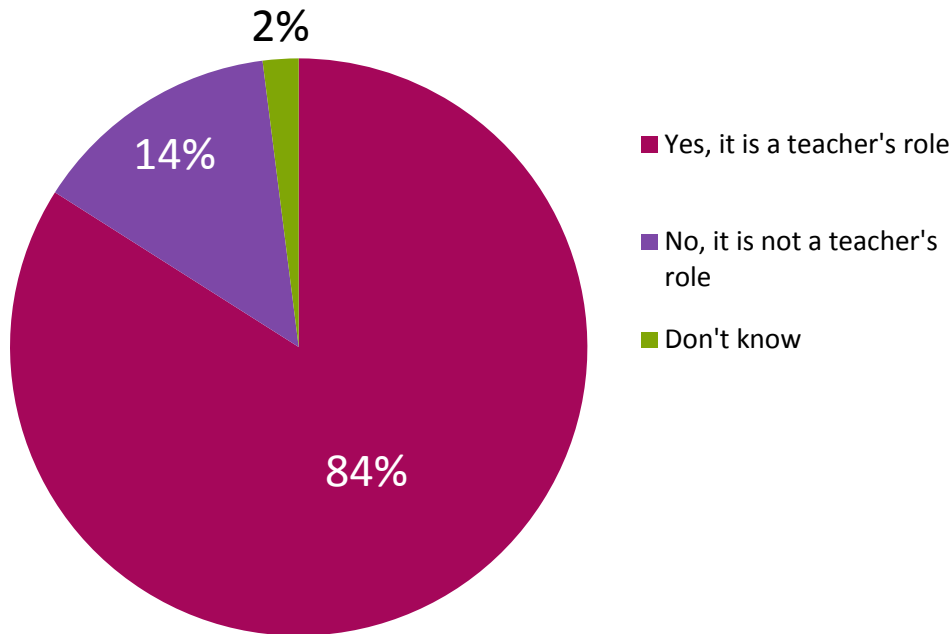
# A Framework for Character Education

## Jubilee Centre Parents' survey



# 84% believe that it is a teacher's role to encourage good morals and values in their students

Do you think it is part of a teacher's role to encourage good morals and values in a student?



- 84% of all parents, and 90% of all parents living in London, believe that it is a teacher's role to encourage good morals and values in a student. Just 14% of parents disagree.



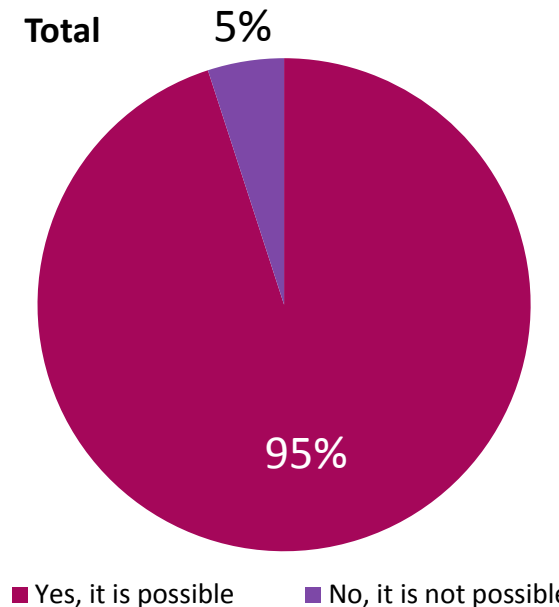
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# The skills and tools that parents would most like their child to gain from school

Which of the following statements do you agree with more?

- a) It is possible to teach a child values and shape their character in a positive way at school, through lessons, team-building exercises or voluntary work
- b) It is not possible to shape a child's character for the better by teaching them at school – they will simply pick these things up from their peers and their experiences at school

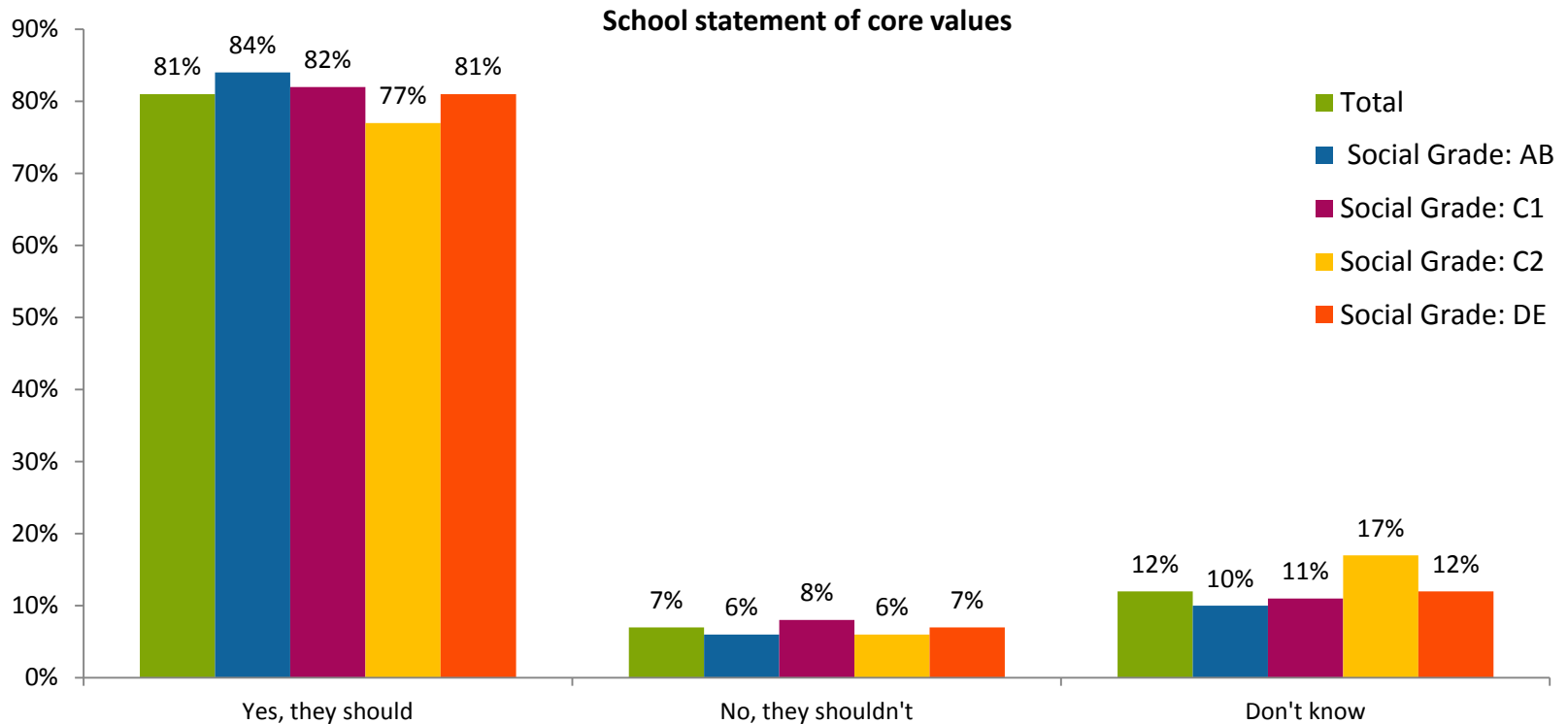
The overwhelming majority (95%) agree that it is possible to teach a child values and shape their character in a positive sense, through lessons and dedicated projects or exercises at school. Only 5% disagree.



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# The vast majority of parents believe that schools should have a statement of the core values that it aims to instil in its students

Do you think that schools should have a statement of the core character traits that it aims to develop in its students?



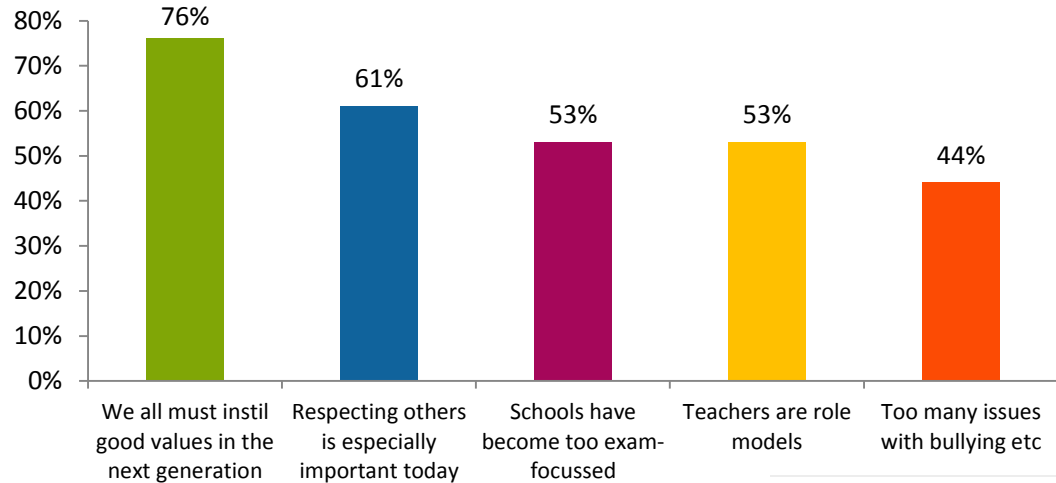
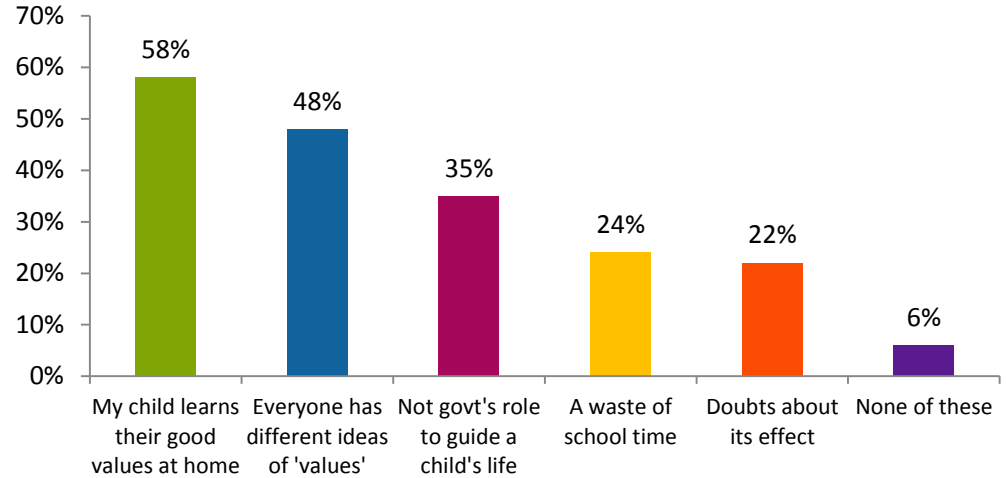
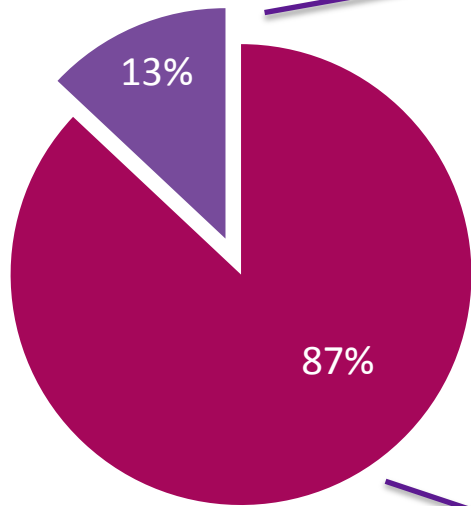
Base: All respondents [1,001]



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# Nearly nine-in-ten parents think that schools have a wider role to play than just delivering academic results

- Schools should develop its pupils' characters and encourage good values in its students
- Schools should focus on delivering academically and not try to shape a student's character



Base: All respondents [1,001]

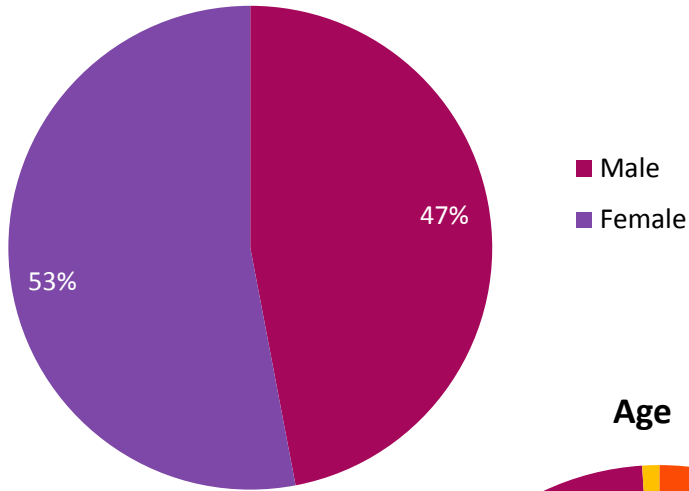
Base: Those who feel schools should develop its students' characters [878] and those who feel schools should focus on delivering academically [123]



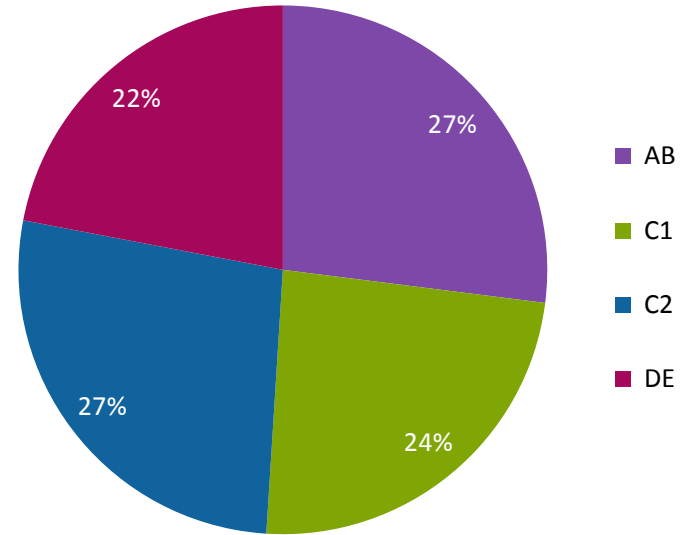
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# Appendix: Demographic Profiles of Parents

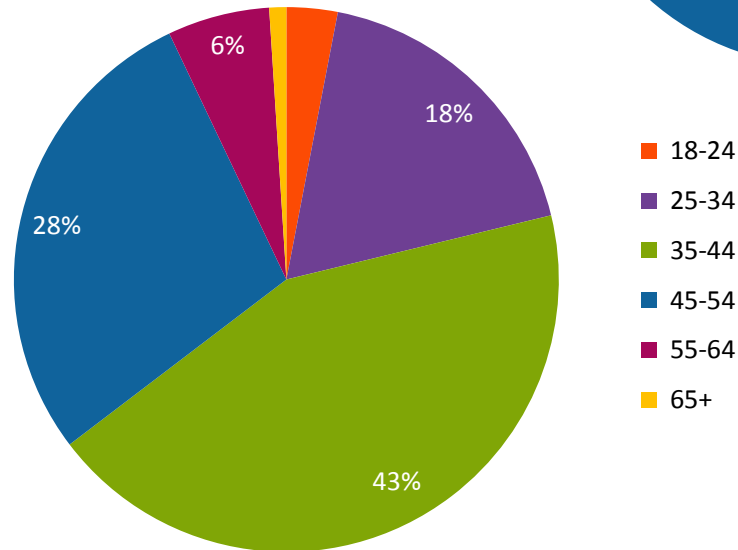
### Gender



### Social Grade

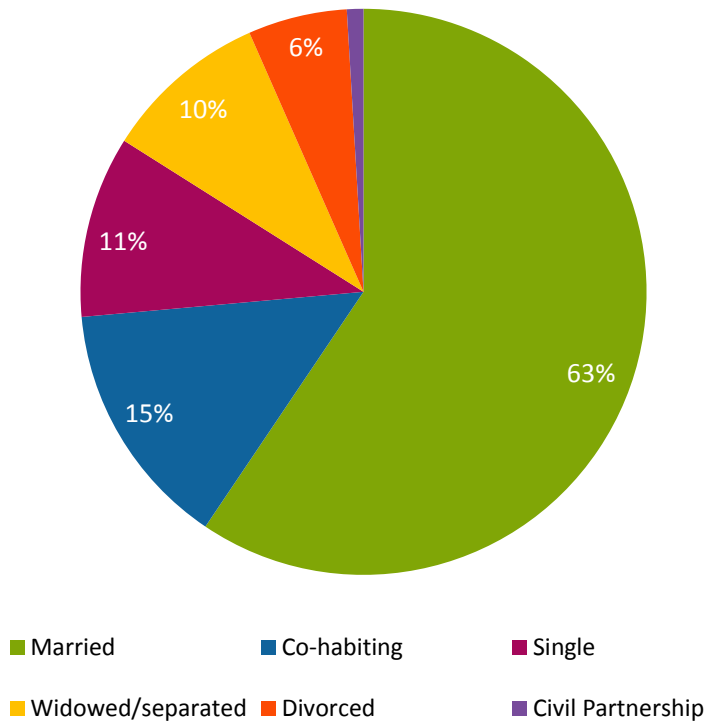


### Age



# Appendix: Demographic Profiles of Parents

### Relationship Status



### Age of children

