THE LIFE OF THE RELIGIOUS EDUCATION TEACHER

ABOUT THE PROJECT

The Life of the Religious Education Teacher explores the contribution of religious education to character education, with a focus on examining the role of the teacher of religious education in secondary schools in England. This general aim encompasses three principal research questions:

◊ How do secondary school teachers of religious education perceive the relationship between their personal worldviews and their professional roles as character educators?

◊ How could the major religious traditions of the world (their cosmologies, mythologies or moral parables) provide wisdom in multicultural contexts that are mutually beneficial to all?

◊ How could persons of virtue from diverse religious traditions exemplify good character to be modelled in students’ lives?

These questions will be pursued in collaboration with volunteer teacher participants through in-depth life history interviews, and an innovative online questionnaire. The data generated by these methods will allow for sophisticated analyses of the relationships between teachers’ own character development and their classroom vocation, and for a greater understanding of the rich potential of religious education for character education more generally.

If you have any further questions about the project, please contact Dr Daniel Moulin-Stożek or Jason Metcalfe.

For more information about the project please go to
www.jubileecentre.ac.uk/RETeacher