Lesson Plan 3

Lesson Topic: Criminal Responsibility

Group: Year 8

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| L.O. | L.O.  To be able to identify the age of criminal responsibility in England and other countries  To be able to explain why young people commit crimes and to consider the role of respect with relation to crime. |
| Starter: | First impressions written task  “Children should be put in prison if they commit serious crimes.” |
| Activities: | H/W feedback and sharing  Peer Feedback: Comment on Content and Confidence  Jamie Bulger case: stimulus picture and discussion  Age of criminal responsibility in different countries  Snowball activity – why is the age different in different countries? What are the implications?  Why do young people commit crimes ? Give scenarios to small groups. They then create story boards leading up to this scenario.  Present and feedback |
| Plenary: | Quickfire discussion:   * Should the age of responsibility be changed? * Why or why not? * What role does respect play with regard to people obeying the law? * How have you shown respect in today’s lesson? * Who do you think has demonstrated confidence in today’s lesson and how?   H/W set   * Task: Find out what the police do and different roles within the police force. * Create a mini presentation ready for next lesson |
| AfL | Peer assessment of storyboards  Class feedback  Questioning |
| Differentiation | Questioning differentiated: Identify and describe for lower ability students.  Analysis questions for the Higher ability - encourage higher ability students to make strong links between concepts  Mixed ability groups for group tasks |
| Resources | Power point  Storyboards for students |
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