**Lesson Plan 1**

**Lesson Topic: Introduction to Respect, Rights and the Law**

**Group:** Year 8

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| L.O. | L.O.  To be able to describe what we mean by respect  To link the concept of respect to rights and responsibilities and the law  To be able to identify different ways of showing respect with regard to the law |
| Starter: | 3 minutes to come up with a scenario, which will show one person showing respect for another. |
| Activities: | Recap of key terms and introduction of new terms:  Rights  Responsibilities  Respect  News stories activities   * What rights are involved? * What responsibilities are involved? * Which laws are involved? * Who is involved? * Role of respect?   Acrostic poem |
| Plenary: | Acrostic poem feedback  Recap key words |
| AfL | Peer assessment and feedback on poems  Peer feedback on news story activities |
| Differentiation | Questioning differentiated: Identify and describe for lower ability students.  Analysis questions for the Higher ability  Mixed ability pairings and groups for the news story activity |
| Resources | Power point  News stories – ensure they are relevant and appropriate for the group. |