Lesson Plan 4

Lesson Topic: Policing the UK

Group: Year 8

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| L.O. | To be able to present research to their groups about the role of the police  To consider whether police should be armed  To link rights, responsibilities and respect to the role of the police. |
| Starter: | Sharing h/w presentations with their groups  Fill in tables – emphasis the detail needed to support comments on respect, confidence etc. |
| Activities: | Class feedback on research, respect and confidence.  Stimulus news stories on police and guns  Should all police be armed? Discussion  Arguments for and against table created  Card sort for the less able  Prep for class debate assessment  Explain levelling criteria  Link to key concepts e.g. rights, responsibilities, respect, confidence  How will these be demonstrated as well as debated?  Set h/w to prepare for debate |
| Plenary: | Feedback from table  Last man standing activity – student gives an argument for or against and then nominates another student. If a student cannot give an answer they should sit down. Winner is the “last man standing.” |
| AfL | Discussion  Peer assessment tables and feedback |
| Differentiation | Card sort  Use level criteria to support students at the appropriate levels.  Discuss individual targets with them. |
| Resources | Power point  Card sort  Feedback table  Level ladders |
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