Lesson Plan 5

Lesson Topic: Debate Assessment

Group: Year 8

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| L.O. | To be able to demonstrate knowledge of legal rights and responsibilities  To be able to demonstrate confidence and respect during the debate  To peer assess |
| Starter: | Explanation of the debate format  Recap key aims: knowledge/ research  Debating skills  Confidence  Respect  Preparation in groups |
| Activities: | Debate and peer assessment  Use tokens to ensure all students contribute and listen to others  Use peer assessment sheets to ensure all are involved and engaged with the debates and are using the level criteria  Peer feedback time |
| Plenary: | TRIP Time for Reflection, Improvement and Progress.   * How did you perform in the debate? Give reasons * Do you feel that you were more confident in this debate than at the start of the unit? Why or why not? * Did you remember to be respectful during the debate? Give an example of how? * What do you think you did well? * How do you think you could improve? * Give yourself a target for next time. |
| AfL | Peer and self assessment tasks |
| Differentiation | Tokens  Group support  Speaking frames/ sentence starters given |
| Resources | Speaking frames  Tokens  Level ladders  Powerpoint |
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