

Learning Objective



**What
Are We
Learning
Today?**

To be able to describe the role of the school council

Date: 16 September 2015

To Reach Level 4 you will ...	To Reach Level 5 you will ...	To Reach Level 6 you will ...	To Reach Level 7 you will ...
Describe what school councils do using the information given to you in the hand-outs	Explain what school councils do using the information given and suggest how they could help the school & local community further	Explain what school councils do using the information given and suggest how they could help the school & local community further in a detailed letter to the school council	Create a job description and skills/qualities list for the school council representatives

W.I.L.F.-What I'm Looking For:



I want you to:

- Listen and respect the views of one another
- Understand the classroom rules
- Understand what you need to do to succeed in this lesson.



Thomas Teamwork

- Listen actively
- Communicate well
- Delegate tasks
- Contribute
- Share ideas
- Be reliable



Rebecca Resilience

- Persevere
- Growth mind set
- Stay positive
- Avoid distractions
- Stay strong

Izzy Independence

- Manage your time
- Stay focussed
- Be motivated
- Engage in all tasks
- Be resourceful



Who makes decisions at your school?

Register Activity
–In pairs

Think of a time when you have been involved in making a decision at school.



- What was the decision about?
- Was the decision made by your class or tutor group, your year group, or the entire school?
- What method was used to reach the decision?
For example, a show of hands, or a secret ballot?

REMEMBER TO GET YOUR
HOMEWORK OUT.
IF YOU HAVE NOT GOT THIS THEN
YOU NEED TO HAND YOU PLANNER
IN TO ME NOW.

GREEN PEN ACTIVITY

In pairs you need to use **COMMENT ONLY MARKING**.
That means you need to make each other's homework.
Consider the following questions when giving them
FEEDBACK:
Have they met the homework criteria fully?
What did the do well?
What could they improve?
Yes you can help them with SP & GR

Getting your voice heard

**Starter Activity –
Discuss in pairs**

In most schools there are many ways you can contribute to decisions about issues which affect you. How many ways can you think of?



Characteristics of a good Representative

What skills & qualities do you think a school council rep would need to have?

List them in your books.

Do any of your qualities match with these?

Perseverance,
resilience and grit

Confidence and optimism

Motivation, drive and ambition Neighbourliness and
community spirit Tolerance and respect

Honesty, integrity and dignity Conscientiousness, curiosity and
focus -

QUESTION:

**HOW DO THESE
CHARACTERISTICS AND
QUALITIES YOU HAVE
LISTED COMPARE TO
THE PROFILES FROM
LAST LESSON AND YOUR
HOMEWORK?
DISCUSS.**

Now traffic Light yourself against the qualities you have listed as being the qualities that a good School Rep should have.

*Then write yourself a target for one you have marked as red/amber which you would like to develop this half term.
We will review it at the end of the half term.*



(R) RED = Have not met/got this quality/characteristic

(A) AMBER = Kind of met/got this quality/characteristic

(G) GREEN = Definitely Have met/got this quality/characteristic

What do student councils do?

Question Time

Student councils are a good way for you to be represented at school, and have some say in how the school is run.

Which teacher leads the school council?

Does your school have a student council?
What are some of its functions?

What happens if the school council representative is not doing what they should? How do we as a school HOLD THEM TO ACCOUNT?

Who is on/ wants to be on the year council from your year group?

Which teachers are involved in the school council?

If **YOU** do not know **YOU** need to find out ready for next lesson!



HOW DOES SCHOOL COUNCIL WORK AT OUR SCHOOL?

Student Champions

Purpose: provide opportunities for leadership and for the students to have a genuine voice in the school leading to school improvement

Method: Create a system which is high profile and has genuine impact. A non-uniform day each half term will be held with a contribution of £2 per student. This will provide a substantial budget for the Student Champions.

- The Year Group teams should include representatives from each form group. Some Year teams have already established groups so at least for this year each Year Leader should determine the best way to choose the representatives for each class.

- The Year Leader will be responsible for holding a meeting with the Year Team Champions each half term.** In the week before the meeting a form period should be used to discuss issues. These issues should relate to the fixed agenda items: behaviour; learning; charities and fundraising; enrichment; Catholic Life of the School

- Minutes from each meeting should be sent to S Burrows for the website and posted in form rooms.**

- The SBSJ Student Champions will be made of representatives from the Year Teams. These representatives should be elected by their year group** – assembly time for presentations

The SBSJ Champions will meet each term on either Ignis or Ardor and this meeting will be coordinated by S Burrows but chaired by the Head Boy and Head Girl. Representatives from the SLT, Governors, PTA, Canteen etc. may be asked to attend the meetings to answer questions on the issues and problems raised in the year group teams. The minutes from this meeting will be posted on the website and updates provided to the students through assemblies and form time.

- In the summer term proposals for the budget and spending ideas will be requested – again this could include presentations in assemblies.

What happens if the school council OR our representative is not doing what they should? How do we as a school HOLD THEM TO ACCOUNT? Can they just do what they want?

SBSJ Student Champions

Representatives from each Year Group

WHO THINKS THEY HAVE WHAT IT TAKES TO BE A YEAR 8 STUDENT CHAMPION?

Year 7 Student Champions

Representatives from each form group

Year 8 Student Champions

Representatives from each form group

Year 9 Student Champions

Representatives from each form group

Year 10 Student Champions

Representatives from each form group

Year 11 Student Champions

Representatives from each form group

School Councils

Most schools have a school council which exists to let the teachers and head teacher know what students' opinions are on a range of school issues. The school council usually consists of 2 or 3 elected representatives from each year group.

Because school councils are sometimes dominated by older students, some schools (like ours) have year councils. The aim of a year council is to give students the opportunity to express opinions on matters of importance to that particular year group.

What do student councils do?

TASK: Write down in your books what student councils do.

Student councils are usually made up of pupils from across all year groups, to ensure that the interests of everyone in the school are represented.

During a student council meeting, council members might:

- discuss any problems or issues at school
- think about ways of improving the school environment for students
- come up with ideas for school events such as trips or fundraising schemes.



Can you think of any other things that student councils do, or help to organise?

What is the role of student councils?

Main TASK 1

**Do you have a student council in your school?
Perhaps you are a member! How effective do you think
your school's student council is?**

In groups, come up with a list of three issues which you would like your student council to address, and add them here.

**Is there anything
at school that
needs improving?**



**Could the student council help the
Local community in any way?**

What makes a good student rep?

What type of person would you want to represent you on your student council? What qualities should they have? Add your ideas to the board.



Complete your worksheet on your own.

It's YOUR OPINION so do not discuss anything while you do this task.

Electing Student Reps

Good method

pupil judging panel

pupil text or phone poll

names picked from a hat

teachers decide

Bad method

head teacher decides

show of hands

secret ballot

Do you agree with where these methods are placed? Explain your answer

What is the role of student councils?

Main TASK 1

Take a class vote on the five issues you would most like to see your student council address, and add them here!

A blank sheet of lined paper with a red margin line on the left and ten binder rings along the top edge. The paper is light blue with horizontal lines. The red margin line is on the left side. The binder rings are along the top edge.

Level 6 Task

Write a letter to the school council on a Year 7 issue (for example the lack of a social area for Year 7 students at break/lunch or the need for a locker for students). You need to ask the school council to discuss the issue and take it up with the teaching staff. Ask them to report the discussion back to you so you know what has been discussed and agreed.

Your letter should be set out as a formal letter. See the help desk for advice on how to do this if you need it.

The address of the person you are writing to should be displayed on the left just beneath your address

Head of Year 7
St Bedes & st Joseph's Catholic College
Ignis (Lower School)
Cunliffe Road
Bradford
West Yorkshire
BD8 7AP

Your Address: Should be displayed in the top right corner

Your Name & Form
Ignis (Lower School)
Cunliffe Road
Bradford
West Yorkshire
BD8 7AP

The date should be displayed just below your address on the right

Your greeting should be displayed on the left just beneath the date

This is where you sign off; yours faithfully or yours sincerely

Write a letter to the school council on a Year 7 issue (for example the lack of a social area for Year 7 students at break/lunch or the need for a locker for students).

This is the main body of your letter

This is where you sign and print your name

The form is a template for a letter. It consists of several sections with lines for writing:

- Top Left:** A section for the recipient's address, with lines for "Head of Year 7", "St Bedes & st Joseph's Catholic College", "Ignis (Lower School)", "Cunliffe Road", "Bradford", "West Yorkshire", and "BD8 7AP".
- Top Right:** A section for the sender's address, with lines for "Your Address:", "Your Name & Form", "Ignis (Lower School)", "Cunliffe Road", "Bradford", "West Yorkshire", and "BD8 7AP".
- Below Top Right:** A line for the date, labeled "The date should be displayed just below your address on the right".
- Below Date:** A line for the greeting, labeled "Your greeting should be displayed on the left just beneath the date".
- Main Body:** A large section for the main body of the letter, labeled "This is the main body of your letter".
- Sign-off:** A line for the sign-off, labeled "This is where you sign off; yours faithfully or yours sincerely".
- Footer:** A line for the sender's name and form, labeled "This is where you sign and print your name".

PERSON SPECIFICATION – SCHOOL COUNCIL REPRESENTATIVE

To be read in conjunction with the job description

ATTRIBUTES	ESSENTIAL QUALITIES / CHARACTERISTICS	DESIRABLE QUALITIES / CHARACTERISTICS
Experience		
Knowledge and Understanding		
Personal skills and abilities		

JOB DESCRIPTION

POST TITLE SCHOOL COUNCIL REPRESENTATIVE

Role Summary

Personal Qualities

Key Tasks and Activities

You will be expected to:

Lesson Review

I think the Level I have been working at today is

I think I have been working at this Level because

To Reach Level 4 you will ...

Describe what school councils do using the information given

To Reach Level 5 you will ...

explain what school councils do using the information given and suggest how they could help the school & local community further

To Reach Level 6 you will ...

explain what school councils do using the information given and suggest how they could help the school & local community further in a detailed letter to the school council

To Reach Level 7 you will ...

Create a job description and skills/qualities list for the school council representatives

Plenary-Traffic Light your Learning Objective

L/O=

To be able to describe the role of the school council



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