



What
Are We
Learning
Today?

Learning Objective

Date:

To be able to understand some different types of government that exist in different countries & to discuss an opinion about which has the most integrity.

Title: Systems of Government

To Reach Level 4 you will ...	To Reach Level 5 you will ...	To Reach Level 6 you will ...	To Reach Level 7 you will ...
Name 2 different types of government and give limited descriptions of what they do/are	Describe the key features of these systems of government in detailed paragraphs & THE CHARACTERISTICS that would be present/absent in the leaders of these countries	Compare & Contrast the different types of government examining their pros and cons & the characteristics/qualities required for their leaders	Evaluate the different type of government and rank them in order of effectiveness & fairness & create a job description for a dictator that considers the characteristics 7 qualities they may need.

W.I.L.F.-What I'm Looking For:



Rebecca Resilience

- Persevere
- Growth mind set
- Stay positive
- Avoid distractions
- Stay strong

Thomas Teamwork

- Listen actively
- Communicate well
- Delegate tasks
- Contribute
- Share ideas
- Be reliable



Izzy Independence

- Manage your time
- Stay focussed
- Be motivated
- Engage in all tasks
- Be resourceful



What do you think government has to do with...



THINK-PAIR-SHARE



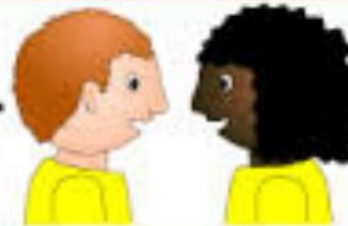
Think



THINK- about the question/task

- What do you know?
- What experience have you had?
- What connections can you make?

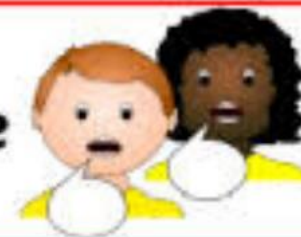
Pair



PAIR- with your partner

- Listen to ideas
- Share your ideas
- Create new ideas together

Share



SHARE- your ideas with others in the class/group discussion when your teacher says

- Listen to ideas
- Share your ideas
- Share your partner's ideas
- Create new ideas together

What do you think government has to do with...



British citizenship

Prison service – financed & monitored by the Government – Ministry of Justice



Police – financed & monitored by the Government – Ministry of Justice



Schools – financed & monitored by the Government – The Department of Education



Roads – improvements to existing roads & new roads built – financed & monitored by the Department for Transport

ACTIVITY 1

1. A **monarchy** is...
2. A **republic** is...
3. A **totalitarian state or government** is...
4. A **constitutional monarchy** is
5. **Anarchy** is...

ANSWERS

1 = B

2 = D

3 = C

4 = E

5 = A

...a situation where there is no government at all

A

...a country which is ruled by a king or a queen

B

...a country where there is only one political party, who has total power

C

... a country which has no king or queen (e.g. France, Germany, China)

D

... a country with a king or queen whose powers are limited by a democratic government

E

Tasks:

- 1) Match up the definitions above
- 2) What type of government does Britain have?

What government do we have in the UK?

We have a Constitutional monarchy in the UK.

This is a type of democracy.

A Constitutional monarchy is a form of government in which a king or queen acts as Head of State, however the ability to make and pass legislation (laws) resides with an elected Parliament, not with the Monarch.

As a system of government, constitutional monarchy separates the Head of State's ceremonial and official duties from party politics. This means that a constitutional monarchy also provides stability, continuity and a national focus, as the Head of State remains the same even as governments change. As a constitutional monarch, the Sovereign must remain politically neutral.

The Sovereign/Monarch governs according to the constitution - that is, according to rules, rather than according to his or her own free will. The United Kingdom does not have a written constitution which sets out the rights and duties of the Sovereign, they are established by conventions. These are non-statutory rules which can be just as binding as formal constitutional rules.

On almost all matters the Sovereign acts on the advice of ministers. However, the Sovereign retains an important political role as Head of State, formally appointing prime ministers, approving certain legislation and bestowing honours. The Sovereign has other official roles to play such as Head of the Armed Forces.

Sort the following into democracy & dictatorship:

Uganda

Often came into power through force or rigged elections

Sometimes brutal, they might deny people's human rights

Robert Mugabe

USA

Kim Jong-Il

NORTH KOREA

Often authoritarian (strict)

Frequent elections are important in this system

Angela Merkel

Zimbabwe

A system of government where representatives are chosen by elections

A system of government where one person or a single group rules the country, often without being chosen

Leaders must be held accountable

Germany

Barack Obama

Idi Amin Dada

TYPE OF GOVERNMENT	LEADER	COUNTRY

To compare dictatorships with democracies

Dictatorships

- A system of government in which ultimate political power to direct all the activities of the state (country) is concentrated in the hands of one person
- All the power is in one person's hands
- Human Rights are often violated (broken)
- Citizens often do not have the freedom to oppose the government
- Dictatorships are characterized by the political power of a single man or party
- The means to maintain power by force, such as military support, secret police etc
- Nationalism (Patriotism/Loyalty to the country)
- Dictatorships are NOT necessarily anti-religion or racist

Democracy

- A system of government in which decisions are taken either by the population directly, or through representatives they have elected.
(commonly stated as a 'government of the people, by the people, for the people')
 - Citizens have the freedom to oppose the government
 - Human Rights are often protected by law
 - A group (Political Party) are voted for to run the country so they can be VOTED in or out of POWER by the people
- Freedom of speech, belief and association for everyone
The rule of law and that everyone is equal under the law
The government represents the people of that country and is accountable to the people of that country

Dictatorships

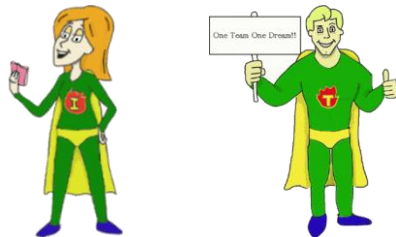
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CARD SORT ACTIVITY

CUT OUT AND ARRANGE IN 2 COLUMNS WITH THE INFORMATION CARDS UNDER THE CORRECT HEADING



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What do you think?

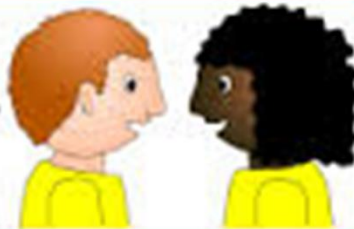
- 1) What is a democracy?
- 2) What is a dictatorship?
- 3) Which do you think is the best type of government?
- 4) Why do you think this? Consider the Pros & Cons of all the different types we have looked at today
- 5) Are there any good points to the types of government you didn't choose?
- 6) Why could a dictatorship be seen as an effective way to govern?



Think



Pair



Share



TASK

Create a table that shows the characteristics (of the people living there) which would be able to flourish in a democracy & a Dictatorship.

Then create a JOB DESCRIPTION for a dictator using the characteristics below to help you.

1. Perseverance	1. Persistence in doing something despite difficulty or delay in achieving success.
2. Tolerance	2. The ability or willingness to accept the existence of opinions or behaviour that you dislikes or disagrees with.
3. Grit	3. The courage and determination to continue doing something regardless of the obstacles you face
4. Resilience	4. The ability to recover quickly from difficulties encountered
5. Confidence	5. The feeling of self belief in your own abilities or qualities
6. Optimism	6. Being hopeful or confident about the future or the success of something
7. Motivation	7. A reason or reasons for acting or behaving in a particular way
8. Drive	8. The determination/urge to attain a goal or satisfy a need
9. Ambition	9. A strong desire to do or achieve something
10. Neighbourliness	10. A personality trait of being a friendly and helpful neighbour
11. Community Spirit	11. A feeling of involvement in and concern for your local community
12. Respect	12. To value the feelings, wishes, or rights of others
13 Honesty	13. The quality of being truthful, sincere, and fair
14. Integrity	14. The quality of being truthful and having strong moral values
15. Dignity	15. A sense of self-respect and the understanding of being worthy of honour or respect from others
16. Conscientiousness	16. A personality trait of being thorough, careful, or vigilant which gives you a desire to do a task well, by being efficient and organized
17. Curiosity	17. A strong wish to know or learn something
18. Focus	18. Pay particular attention to something/someone

PERSON SPECIFICATION – DICTATOR

To be read in conjunction with the job description

ATTRIBUTES	ESSENTIAL QUALITIES / CHARACTERISTICS	DESIRABLE QUALITIES / CHARACTERISTICS
Experience		
Knowledge and Understanding		
Personal skills and abilities		

JOB DESCRIPTION

POST TITLE DICTATOR

Role Summary

Personal Qualities

Key Tasks and Activities

You will be expected to:

Written task : pick your own!

Use PEE
paragraphs!

1) Test your understanding: (Level 4)

What is a democracy and what makes it a good form of government?

2) Apply your new knowledge: (Level 5)

"Dictatorships can be a good thing, since at least someone makes clear decisions"

Do you agree with this view of dictatorship? Explain your answer.

3) Challenge yourself: (Level 6 and 7)

"Democracy is a government where you can say what you think, even if you don't think"

What criticism do you think this quote is making of democracy? What arguments might there be against democracy?

Lesson Review

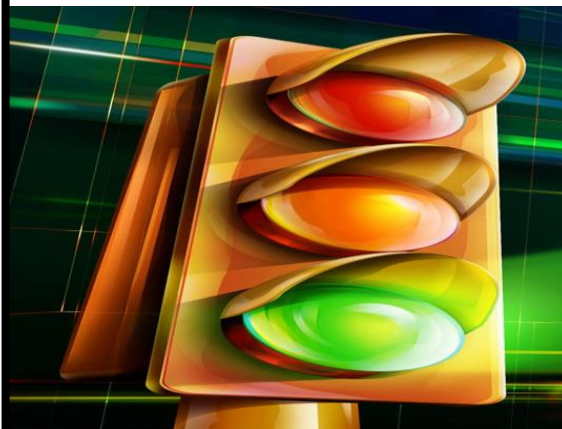
I think the Level I have been working at today is

I think I have been working at this Level because

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Plenary-Traffic Light your Learning Objective

L/O=
To be able to understand some different types of government that exist in different countries.



(R) RED = Have not met My Learning Objective

(A) AMBER = Kind of have met the Learning Objective

(G) GREEN = Definitely have met the Learning Objective today