

ITY TEACHING HONESTY RESPECT RESILIENCE CURRIC
E CHARACTER 
RIT THROUGH SUBJECTS MOTIVATION FOCUS OPTIM

CITIZENSHIP

CHILDREN'S SERVICES | WORKFORCE DEVELOPMENT
DERBYSHIRE COUNTY COUNCIL

Teaching Character Through Subjects – Citizenship Suite 2 Key Information

Teacher	Children’s Services/Workforce Development [Derbyshire County Council]	School	Trialed and developed by Queen Elizabeth’s Grammar School Ashbourne and Aldercar High School, Peer reviewed at a day conference June 2016 with 16+ schools.
Overview			
Curriculum Area	Cross-curricular materials. Primarily suitable for Citizenship , then PSHE. However elements lend themselves to English and Art lessons.		
Subject Focus	<p>These materials were created to explore our commitment to Secondary schools in Derbyshire. They look at the in-curriculum PREVENT agenda. Used in conjunction with appropriate staff training they help schools to meet their requirements in this area.</p> <p>Within Citizenship there is a clear demand to cover the law and importance of democratic systems.</p>		
Identified Key Character Qualities	This suite of lessons focus explicitly on the caterpillar process. Tolerance, respect and curiosity are explored alongside neighbourliness, community spirit and integrity.		
Character Focus	Each session is designed to last between 10-60 minutes and there are a total of six sessions. Each session deals with an aspect of the caterpillar process before offering a summative review in the final part.		
Differentiation	These materials can be differentiated by time; they are made for flexible delivery i.e. in lesson, tutorials, or via assemblies. They are also adaptable cross 11-16 via tasks.		
Adaptability	<p>As above these materials can be used in a variety of contexts. When the materials were peer reviewed several staff suggested the first session be introduced in an assembly and then delivered by English teachers to increase the cross-curricular element of Citizenship. Later sessions are also suitable for delivery by Art teachers.</p> <p>Many optional activities allow for use in different settings. These resources have also been peer reviewed by staff from alternative education providers.</p>		
Affect on School Priorities	These materials were trialed to determine their positive effect on avoidance of radicalisation. Therefore they are primarily aimed at improving behaviour both in school and out. They will also have an impact on other priorities such as employability and school relationships as a result.		

Things That Worked Well	Flexibility has been well received, students like the non-threatening but thoughtful approach. Schools like the manner of delivery.
Things That Might Be Improved	There has been one minor question over the use of the title as in virtue ethics it is a little close to the term good sense [or phronesis]. This can confuse. Equally it is important to spend a little time reading through the materials to determine the best method of delivery.
Lessons	
Subject Focus	<p>Lesson One: Stop Considering our situation, what matters to ourselves, and who we are. Our place as citizens.</p> <p>Lesson Two: Look Looking around at our communities to see how they function, the good and the bad.</p> <p>Lesson Three: Listen Considering the impact others can have on our lives in both positive and negative ways.</p> <p>Lesson Four: Change Thinking around why a good citizen may need to change to suit their environment.</p> <p>Lesson Five: Prevent Having looked at the caterpillar process students now consider the extreme behaviours that may undermine British society.</p> <p>Lesson Six: Change Finally the students are encouraged to think about how they can have a positive effect on their own behaviours and on those of their communities.</p>
Character Focus <i>Include the character focus, outcome, or objective for this lesson</i>	Very much as shown above and bearing in mind the reliance on a spiraling approach from the caterpillar process.
Lesson Activities	<p>Lesson One: Shown in the resources due to expandable nature. Main tasks all PowerPoint driven with extra tasks in a range of formats.</p> <p>Lesson Two: Shown in the resources due to expandable nature. Main tasks all PowerPoint driven with extra tasks in a range of formats.</p>

	<p>Lesson Three: Shown in the resources due to expandable nature. Main tasks all PowerPoint driven with extra tasks in a range of formats.</p>
	<p>Lesson Four: Shown in the resources due to expandable nature. Main tasks all PowerPoint driven with extra tasks in a range of formats.</p>
	<p>Lesson Five: Shown in the resources due to expandable nature. Main tasks all PowerPoint driven with extra tasks in a range of formats.</p>
<p>Notes on Differentiation and Adaptability</p>	<p>As previously mentioned these materials are suitable for all students aged 11-16. They have been trialed in two schools and peer reviewed by a group of 17 teachers from a range of educational settings across the Midlands including alternative providers. Notes for differentiation and adaptability are contained in the resource.</p>
<p>Other Points Worth Noting</p>	<p>This suite meets many of a school's requirements for PREVENT in class work and contributes to the British Values agenda.</p>