

## Schools of Virtue Data Tables

### Questionnaire 1 and 2

<b>School breakdown (n=459)</b>	
Nishkam High School	24%
University of Birmingham School	65%
St. Brigid's	12%

<b>Age (n=459)</b>	
Year 5	12%
Year 7	50%
Year 12	38%

<b>Gender (n=459)</b>	
Male	50%
Female	50%

<b>Ethnicity (n=452)</b>	
White - British	23%
Asian British - Indian	22%
Asian British - Pakistani	15%
Other Asian Background	9%
Other Ethnic Background	6%
Black British - Caribbean	4%
Black British - African	3%
Other Mixed Background	3%
Mixed - White and Asian	2%
Other White Background	2%
Mixed - White and Black Caribbean	2%
White - Irish	2%
Other Black Background	1%
Chinese	1%
Mixed - White and Black African	0.4%
Don't Know	3%
Rather Not Say	2%

<b>Religion (n=458)</b>	
Christianity	31%
Islam	26%
Sikhism	22%
Atheist	9%
Hinduism	3%
Buddhism	1%
Judaism	0.2%
Other (Please write below)	3%
Don't know	4%
Rather not say	2%

<b>Practise religion (n=459)</b>	
Yes	63%
No	20%
Don't Know	10%
Rather not say	7%

<b>Ideal School Questions</b>	<b>Strongly agree</b>	<b>Agree</b>	<b>Not sure</b>	<b>Disagree</b>	<b>Strongly disagree</b>
School is where my best friends are (n=454)	30%	33%	18%	13%	6%
Pupils enjoy being in lessons (n=450)	31%	33%	25%	8%	2%
Teachers shout at pupils when they do things wrong (n=446)	14%	21%	24%	23%	19%
Teachers listen to pupils (n=450)	50%	30%	13%	4%	2%
Teachers get on well with each other (n=449)	50%	30%	15%	3%	3%
Teachers are busy, so we shouldn't ask for extra help (n=451)	6%	7%	12%	28%	47%
People keep themselves to themselves (n=449)	13%	16%	29%	23%	19%
Pupils are not expected to meet visitors and guests (n=448)	8%	9%	28%	29%	27%
Teachers enjoy giving extra help with learning outside lesson time (n=445)	36%	32%	21%	6%	4%
When the school day ends, everybody goes straight home (n=449)	15%	17%	30%	30%	9%
Everybody follows the school rules (n=450)	33%	31%	21%	11%	4%
Teachers are friendly (n=443)	54%	32%	10%	3%	2%
There are plenty of resources for learning (e.g. books, materials, computers, internet access) (n=444)	59%	26%	6%	6%	3%
Our school is better than the other ones in the area (n=435)	34%	28%	28%	7%	4%

Pupil achievements are publicly celebrated (e.g. in assembly) (n=440)	33%	29%	25%	10%	4%
It's OK if the quality of teaching is sometimes good and sometimes bad (n=438)	8%	14%	22%	28%	28%
The Head Teacher cares about everyone in the school (n=441)	63%	22%	8%	3%	3%
There is no need to take part in extra activities like sport, music, volunteering, or drama (n=439)	5%	6%	14%	28%	47%
Pupils are expected to do well in tests and exams (n=438)	35%	34%	19%	7%	5%
There are a lot of outdoor spaces where pupils can spend time together (n=441)	46%	32%	13%	6%	3%
There are people to clear up after us (n=436)	17%	17%	27%	22%	17%
Everybody is treated with equal respect (n=438)	62%	22%	11%	3%	2%
Pupils enjoy making their school a nicer place to be (e.g. by not dropping litter) (n=439)	43%	32%	17%	5%	3%
It doesn't matter what people who live near the school think of us (n=440)	23%	15%	14%	29%	18%
Pupils who misbehave are punished (n=439)	20%	41%	27%	6%	6%
Everybody follows the school rules (n=439)	35%	30%	21%	10%	3%
The cleverest pupils get the best teachers (n=440)	6%	5%	16%	23%	51%
Pupils with a problem could talk to anyone in the school about it (n=441)	47%	24%	18%	9%	4%
Lessons and learning are never difficult (n=439)	11%	12%	26%	39%	13%
Teachers are interested in the things we do outside school as well as in school (n=440)	29%	33%	24%	9%	4%

### Questionnaire 3

<b>School breakdown (n=427)</b>	
Nishkam High School	26%
University of Birmingham School	63%
St. Brigid's	12%

<b>Age (n=427)</b>	
Year 5	12%
Year 7	52%
Year 12	36%

<b>Gender (n=425)</b>	
Male	52%
Female	48%

<b>Ethnicity (n=419)</b>	
Asian British - Indian	24%
White - British	21%
Asian British - Pakistani	13%
Other Asian Background	7%
Other Ethnic Background	7%
Black British - Caribbean	4%
Mixed - White and Black Caribbean	3%
White - Irish	3%
Black British - African	2%
Chinese	2%
Mixed - White and Asian	2%
Other Mixed Background	1%
Other Black Background	1%
Mixed - White and Black African	1%
Other White Background	1%
Don't Know	3%
Rather Not Say	5%

<b>Religion (n=422)</b>	
Christianity	30%
Sikhism	24%
Islam	23%
No religion	11%
Hinduism	3%
Buddhism	0.2%
Judaism	0.2%
Other (Please write below)	0.2%
Don't know	4%
Rather not say	5%

<b>Practise religion (n=425)</b>	
Yes	57%
No	24%
Don't Know	9%
Rather not say	10%

<b>How important is it to you that you are...?</b>	<b>Extremely important to me</b>	<b>Very important to me</b>	<b>Important to me</b>	<b>Sort of important to me</b>	<b>Not important to me</b>	<b>Proportion selected quality / characteristic as most important</b>
Creative or imaginative (n=422)	29%	32%	25%	13%	2%	28%
Treat other people with respect and consider their feelings (n=424)	60%	25%	9%	3%	3%	43%
Careful or cautious (n=421)	30%	37%	23%	8%	3%	3%
Honest or truthful (n=420)	48%	33%	14%	3%	2%	32%
Outgoing or sociable (n=420)	31%	33%	24%	9%	3%	14%
Caring or compassionate (n=419)	45%	36%	13%	5%	1%	15%
Athletic or agile (n=418)	36%	23%	23%	13%	5%	21%
Humble or modest (n=419)	32%	38%	21%	7%	3%	14%
Funny or humorous (n=420)	23%	27%	26%	15%	9%	20%
Grateful or thankful (n=421)	54%	33%	7%	3%	2%	25%
Logical or rational (n=420)	27%	34%	26%	10%	4%	11%
Courageous or brave (n=419)	39%	31%	23%	6%	1%	9%
Independent or self-reliant (n=421)	48%	31%	16%	4%	2%	18%
Fair or just (n=420)	42%	39%	16%	1%	2%	11%
Active or energetic (n=420)	42%	28%	21%	7%	3%	17%
Self-disciplined or responsible (n=418)	51%	34%	10%	3%	1%	19%

