**Character through the curriculum lesson Plan**

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| **Subject**: History | **Topic**: Experiences of the First World War: Lesson Five: The letter |
| Values focus:  Resilience, Respect, Community Spirit | **Year group:** initially planned for year 9 but could be adapted to suit any year group including GCSE where appropriate |
| **Lesson Objective**:  To explore the different experiences of the First World War | **Lesson outcomes:**  Outcome 1: To describe the different experiences during World War One  Outcome 2: To demonstrate knowledge and understandings of values that the soldiers had to demonstrate |

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| **Students** | **Teacher** | **Differentiation opportunities** |
| ***Starter activity:***   * Students to reflect on the telegram they received at the start of their 5 lesson journey | Teacher to ask the key questions including further questioning | Key vocab could be put upon the board. Or it can be done as a snowball activity so students can add into other student’s work as well as gain support |
| ***Main***  Students to write a letter from the perspective of Richard Blundell.  Students to self asses their letter through highlighting their VCOP (vocab, connectives, openers, punctuation) | Teacher to introduce objectives and outcomes  Introduce the aims of the letter and clear expectations.  Teacher to support the VCOP activity and could model how this is done | This could be done as a diary entry or even videoed for each stage of the letter. Students could be given a choice of activities  Some students may be given a planning sheet or a writing frame |
| ***Plenary***  Students to reflect on their learning over the 5 lessons by selecting questions to answer | Teacher to challenge the students through questioning | Teacher could direct students to particular questions or this can be done in small groups |
| ***Homework:*** Students to improve their letter for homework based on their self-assessment | | |
| ***Opportunities to extend the topic***  Plenary could be the starter for the lessons lesson rather than the plenary  This could be extended over 2-3 lessons. 1 lesson for planning, 1 for writing, 1 for self/peer assessing and MIB (making it better) | | |