Lesson 3: **How were the soldiers executed? Moral dilemma**

Is it ever right to kill someone who is your friend and colleague?

Is this different from the explanation you wrote in lesson 1: if it is ever right to kill someone?

**Erwin Mortier Poem:**

The poem was written about the Death Cells at Poperinge.

* What can you infer about how the soldiers were executed here?

Light, bleak dawn.

The worn out night

bursting open in my chest and fading.

My hands holding the glass -

my last one.

The priest bringing his god,

the doctor and his opiates.

Mother of God.

Out there she’s warming

her feet against the coal.

Out there she’s

turning in her sleep.

Do not aim at me, lads.

Aim at the white cloth

on my chest

Light, bleak light

etching words, bare

words in the walls.

What about the men who fired the shots? Why did they shoot their comrades? How did they feel? Create a list of emotions as a table on paper (words, emoticons/images)

Thinking point:

Has there been a time when you have been asked to do something you did not fully agree with?

What did you do? How did you feel? Did you do the right thing? What would you do differently next time and why?

**Moral dilemma to demonstrate integrity:**

Example: A friend of yours is truanting and has gone to town with a group of friends you do not know.  
A teacher asks you why they are not in school. Which option do you choose: a, b, c or d? \_\_\_\_\_

**Moral dilemma:**

Create a role play conversation between 2 men at the scene of an execution. You need to express your emotions and what you think is the right thing to do in this situation.

Characters you may choose:

* The person being executed
* A member of the firing squad.
* A commanders
* The priest
* A doctor
* Give your role play a suitable title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* If you had been observing the scene of the role play you have observed, how would you have intervened? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Would you have intervened? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Lesson 3 review**

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| --- | --- | --- |
| Bravery | Leadership | Justice |
| Fairness | Forgiveness | Gratitude |
| Honesty | Hope |  |

* Of all the words below which word summarises the themes of today’s lesson. Write this in your booklet and explain why you have chosen this. (You could select another word if you feel strongly that none of these words reflect your opinion)

How confident do feel with the virtue ‘justice’

4. I can act upon it.

3. I understand it

2. I am aware of it

1. I am not aware of it.

How successfully did you relate to the people in the past?

Why do you think this?

What feelings have you experienced this lesson in response to what you have studied?

What are the key words from this lesson?

What have you learned this lesson?

Content:

What have you learned this lesson?