

The Character Curriculum

Flourishing for Life



<p>Virtue toolkit: Who was Aristotle?</p>	<p>Learning objective:</p> <ul style="list-style-type: none"> - To understand that Aristotle is an influential thinker from Ancient Greece 	<p>Key vocabulary: Ancient Greece, philosophy, infer, significant, chronological order Key virtues: Curiosity, critical thinking</p>
<p>Resources: Powerpoint, Aristotle inference sheet (resource 1), main events from Aristotle's life (optional, can be printed from Powerpoint), Aristotle's ideas (optional, can be printed from Powerpoint).</p>	<p>Statutory links: History KS2: Pupils should:</p> <ul style="list-style-type: none"> - address and devise historically valid questions about change, cause, similarity, difference and significance; - a study of Greek life and achievements and their influence on the western world. 	
<p>Key questions:</p> <p>What can you see in the picture of Aristotle?</p> <p>What can you infer about Aristotle from the statue?</p> <p>What questions would like to ask for find out more about Aristotle?</p> <p>When was BC(E)?</p> <p>What does chronological order mean?</p>	<p>Learning activities:</p> <p>Starter: What can you see?</p> <p>Show the picture of the statue of Aristotle.</p> <p>Discuss:</p> <ul style="list-style-type: none"> - What can you see? - What can you infer about him from the statue? (When was he alive? What was his job? Was he important?) - What questions would you like to ask? <p>Record the questions on a class spread sheet.</p> <p>Tell children that Aristotle was an ancient Greek philosopher who is considered one of the greatest thinkers of all time.</p> <p>Activity 1: Aristotle's life</p> <p>You could use: https://www.dfindout.com/uk/history/ancient-greece/aristotle/ (easier), https://kidspast.com/world-</p>	

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<p>How could Aristotle's ideas be grouped?</p> <p>Which idea do you think is the most significant?</p>	<p>history/aristotle-2/ (harder) [both accessed 29.5.2020] and reference books to find out more information about Aristotle.</p> <p>Ask children to present the information that they find either as a poster, biography or perhaps a comic strip of his life. You could put the main events of his life (see resource) on a time-line or in chronological order to help.</p> <p>Activity 2: Aristotle's ideas</p> <p>Aristotle was not just interested in one type of knowledge – he made discoveries and developed ideas in maths, astronomy, biology, physics and philosophy.</p> <p>Look at the table of Aristotle's ideas.</p> <p>Discuss:</p> <ul style="list-style-type: none">- Can you sort them into groups?- Why have you chosen to sort them in that way?- Which idea do you think is the most/least significant? Why? <p>Plenary: Three words</p> <p>Thinking about what you have learned, what 3 words would you use to describe Aristotle? Why have you chosen those words?</p>
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