

Group interview schedule: Pupils (primary)

Introductory activity

With a piece of flipchart paper, ask participants the following questions and note their answers:

- What do I mean when I say character?
 - Which character virtues or qualities do you think are most important?
- 1. Do your teachers ever talk about character, or virtues, in lessons?**
- What lessons do you hear them talk about character, or virtues?
 - What sort of things do they say?
 - Do you ever have a specific time when your teachers just talk about character and virtues?
 - Do they ever talk about how you can be a good person? What sort of things do they say?
- 2. What do you think are the most important things that are needed to make sure there are good relationships between teachers and pupils?**
- What do you think teachers should be like?
- 3. What do you think are the most important things that are needed for there to be good relationships between pupils at school?**
- Does your school do anything to help this? What do they do?
- 4. Do you do any activities outside the classroom? This could be extra-curricular activities, volunteering, or you might take charge and lead something? What do you do?**
- Do your teachers ever mention character and virtues when you are doing these activities?
 - What sort of things do they say?
 - Do you think these activities help you to develop your character or virtues? How?
- 5. Do people from outside the school ever come in to do talks or lead activities with your class?**
- Who comes in? What sort of things do they do?
 - Do you ever do things with the local community outside of school time? What sort of things do you do?
 - Do you think this helps you to develop your character? How?
- 6. If you were creating your ideal school, what sort of things would be included?**
- What would the teachers be like?
 - What would lessons be like?
 - Do you see these things at your school now?