

ITY TEACHING HONESTY RESPECT RESILIENCE CURRIC
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RELIGIOUS EDUCATION

CAROLINE THURGOOD
EDGBARROW SCHOOL, CROWTHORNE

Teaching Character Through Subjects – RE Suite 2 Key Information

Teacher	Caroline Thurgood	School	Edgbarrow School
Overview			
Curriculum Area	Religion		
Subject Focus	‘The life of the Buddha’ Key Stage 3 Year 9 as this fits in with the Scheme of Work that is already implemented. Some of the themes discussed fit in well with year 9 students.		
Identified Key Character Qualities	I chose tolerance moral domain, honesty from moral domain and Community spirit from community domain		
Differentiation	I have differentiated tasks and materials to ensure that all students can get the most out of the lessons. I have also paired students up in ability due to mixed ability classes.		
Adaptability	<p>I found it more adaptable to give students a general introduction to the background of Buddhism and especially the teachings of Metta loving kindness, Ahimsa non-harm and the 5 precepts so they can include these teachings when discussing some of the character teaching and use them as examples to back up opinions during discussion.</p> <p>There are lots of tasks which are not all needed during the lessons. It would be good to adapt them to suit your students’ needs within the lesson.</p>		
Affect on School Priorities	<p>I have found that the idea of tolerance, honesty and community spirit have been very successful when talking about our society and the way we behave. I have had some lovely emails from parents supporting the work.</p> <p>Some of the issues the students find extremely interesting to discuss.</p>		
Things That Worked Well	I was really pleased with the character issues that I have chosen. We could link it easily with society today and are great for discussion points linking directly with issues within religion.		
Things That Might Be Improved	I found it quite difficult to link the caterpillar process into the lessons as did my colleagues. We tended to use it as a plenary in each lesson as a way of reflection. I think that this may need to be addressed to help students understand and for them to see the relevance of it.		
Lessons			
Subject Focus	<p>Lesson One: The Birth of the Buddha</p> <ul style="list-style-type: none"> • To know and understand the birth story of the Buddha. 		

	<p>Lesson Two: The life of the Buddha</p> <ul style="list-style-type: none"> • Confidence in understanding of the life of the Buddha <p>Lesson Three: The four sights</p> <ul style="list-style-type: none"> • To know and recall the four sights <p>Lesson Four: Reasons why the Buddha left the Palace</p> <ul style="list-style-type: none"> • To know and appreciate why the Buddha left the palace. • Confidence in reflecting upon why the Buddha made such a big life change. <p>Lesson Five: Dilemmas the Buddha faced in his life.</p> <ul style="list-style-type: none"> • To know what reasons the Buddha had for leaving the palace and the dilemmas that he had to face. • To think about the importance living the middle way for Buddhist
<p>Character Focus</p>	<p>Lesson One: The Birth of the Buddha</p> <ul style="list-style-type: none"> • To acknowledge how the caterpillar process fits in with the birth story of the Buddha • To understand why it is important to respect people's beliefs <p>Lesson Two: The life of the Buddha</p> <ul style="list-style-type: none"> • To understand and appreciate the importance of honesty (M) • To be able to Communicate feelings to others <p>Lesson Three: The four Sights</p> <ul style="list-style-type: none"> • To understand the importance of community spirit • To reflect on how important community spirit is in today's society • To link to the caterpillar process <p>Lesson Four: Reasons why the Buddha left the palace</p> <ul style="list-style-type: none"> • To understand and appreciate the importance of community spirit (C) • To be able to link to the caterpillar process <p>Lesson Five: Dilemmas the Buddha faced in his life.</p> <ul style="list-style-type: none"> • To be aware of dilemmas people face in life and how to deal with them • To understand the significance of the caterpillar process

Lesson Activities**Lesson One:**

Respectful/non-respectful handout – to get the students to be aware of examples of respect and why it is important to respect others.

Scenarios – to think about the birth of the Buddha and how people can have different opinions on things and that that is fine. E.g. myth, symbolic, literal meanings.

Quotes – to think about why it's important to be respectful, famous people in history and views on respect to consolidate their own ideas.

Lesson Two:

Honesty cards – giving reasons why it is important to be honest and when it may be fine not to be. Link to the 3rd precept.

Honesty is the best policy sheet – peer assessment and banding. Make sure the students are aware of the key terms and also can add ideas of metta and ahimsa here.

Life of the Buddha picture – discuss picture. Also good to watch a video here to help with understanding.

Lesson Three:

Four sights for role play – to help understanding of the importance and relevance of these ideas.

Pictures of famous people who have provided community spirit – why are these people important? Why do we need people like this in our society and how can we improve our behaviour to be more like this.

Homework sheet on Victoria Climbié – to have an impact on how we can make a difference in our society

Class sheet on Victoria Climbié – to think about changes we could make to be better people in society.

Blog tree – to assess pupils understanding.

Lesson Four:

Newspaper article of helping people who live in the community – recent issues within the community. To think about how we can help preventative measures to stop crime from happening.

Pictures of ideas about why the Buddha left the palace- to think about the dedication the Buddha went through to leave his wife and child to help with community spirit.

Middle way activity- to think about the way in which the teaching of the Buddha lead to community spirit, if at all?

Lesson Five:

Dilemma scenarios for role play – to give the students some ideas about the problems the Buddha would have faced when leaving his family to discover Buddhism.

Letter to Buddha's doctor giving an explanation of what his issues are and ideas of how they can be solved- reflecting on the dilemmas the Buddha faced and how we can help people with problems. Linking to mental health and also to the Middle

	<p>Way the Buddha felt was the answer to having a healthy lifestyle.</p>
<p>Notes on Differentiation and Adaptability</p>	<p>Lesson One: The birth of the Buddha. Differentiate the sheet if necessary and add a cartoon strip style for lower ability.</p> <p>Lesson Two: The life of the Buddha Use a video of the life of the Buddha if your class would not be good at getting the whole picture from the pictures and you do not have the subject knowledge to discuss what is happening.</p> <p>Lesson Three: The four sights Adapt the homework sheet for Victoria Climbie. Use another example if you do not know much about this case. E.g. Jamie Bulger, Baby P.</p> <p>Lesson Four: Reasons why the Buddha left the palace Differentiate the sheet on why the Buddha left the palace giving structured ideas for the lower ability. EG filling in the missing words.</p> <p>Lesson Five: Dilemmas the Buddha faced in his life Watch a video on the middle way to help lower ability.</p>
<p>Other Points Worth Noting</p>	<p>I have used examples such as Victoria Climbie but others can be used instead. Baby P, Jamie Bulger. These are to draw out discuss on community spirit and how these can help in society.</p> <p>Give a background of Buddhism before you begin and add relevant teachings to help draw out Buddhist teachings, ahimsa, metta, 5 precepts, Middle Way.</p> <p>I have also added some videos, e.g. life of the Buddha to help students with background understanding for some classes.</p>