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| **Teacher**  **Mrs Thurgood** | **Subject**  **Buddhism** | | **Date** |
| **Period** | **Room** | | **Year group**  **9** |
| **On roll: B G** | | | **Set / Mixed Ability** |
| **Ability profile – Please refer to groups of learners (ability/SEN/FSM/EAL) and individual pupils** | | | |
| **Role of support staff** | | | |
| **Resources and materials**  Dilemma scenarios  Power point | | | |
| **Context of lesson**  Students will focus on the importance of strength of character. Focusing in on how we use events in our lives as a learning process to ensure that we develop ourselves as human beings. Finding a balance in life is essential for a healthy human mind and body as the Buddha eventually did with the middle way and his enlightenment. | | | |
| **Learning objectives**   * **To know what reasons the Buddha had for leaving the palace** * **To think about the importance living the middle way for Buddhists** * **To understand the significance of the caterpillar process**   **What progress will pupils have made in their learning and what evidence of this will there be?**  Pupils will be aware of and be able to confidently discuss the Birth story of the Buddha. They will know why it is important to Buddhists and also why it’s important to respect religious stories. Progress will be shown through discussion and ideas in the article they write. Students will be able to use the quotes to reinforce their opinions and ideas of being respectful towards others. | | | |
| **Lesson plan to include reference to independent learning opportunities, differentiated activities for groups of learners and individual students and mini plenaries.**  **Starter** Look at the scenarios what advice would you give the people to help them with their dilemmas  **Task 1** Consider the problems the Buddha faced in his life so far. Write down what problems that he faced and if he overcame them.  **Task 2** Counselling the Buddha. In pairs one take the role of the Buddha and the other a counsellor. Role play and issue that you have found and give the Buddha ideas on how to overcome/solve these issues.  **Task 3** The Buddha decided to follow the middle way in life, not too rich and not too poor. Suggest reasons why this would be a good way to live your life.  Task 4 Write a letter to the Buddha’s doctor giving them feedback on your assessment of the Buddha. Give advice on how you would help the Buddha deal with his lifestyle so that he can avoid suffering. | | | |
| **Assessment for learning evidence including peer/ self-assessment (Please signpost specific work to view in books and specific points in the lesson where progress will be assessed)**  Assessing individual and group work via presentation of role plays. Discussion in the classroom. | | | |
| **Opportunities to develop Literacy and Numeracy**  Key terms given on PowerPoint | | **Character**  Caterpillar (M) | |
| **Final Plenary**  What would you change about your life to ensure that you are following the middle way? Would this be successful? Say why/why not. | | | |
| **Homework**  Complete the homework sheet for pupils and parents to note any changes made from teaching character. | | | |