|  |  |  |  |
| --- | --- | --- | --- |
| **Teacher**  **Mrs Thurgood** | **Subject**  **Buddhism** | | **Date** |
| **Period** | **Room** | | **Year group**  **9** |
| **On roll: B G** | | | **Set / Mixed Ability** |
| **Ability profile – Please refer to groups of learners (ability/SEN/FSM/EAL) and individual pupils** | | | |
| **Role of support staff** | | | |
| **Resources and materials**  Four sights for role play  Pictures of famous people who have provided community spirit  Homework sheet on Victoria Climbie  Class sheet on Victoria Climbie  Blog tree | | | |
| **Context of lesson**  Students will be aware of the four sights that the Buddha experienced on leaving the palace. They will be able to reflect these ideas | | | |
| **Learning objectives**   * **To know and recall the four sights** * **To understand the importance of community spirit** * **To reflect on how important community spirit is in today’s society**   **What progress will pupils have made in their learning and what evidence of this will there be?**  Pupils will be aware of and be able to confidently discuss the Birth story of the Buddha. They will know why it is important to Buddhists and also why it’s important to respect religious stories. Progress will be shown through discussion and ideas in the article they write. Students will be able to use the quotes to reinforce their opinions and ideas of being respectful towards others. | | | |
| **Lesson plan to include reference to independent learning opportunities, differentiated activities for groups of learners and individual students and mini plenaries.**  **Starter** Each group is given a sight that the Buddha experienced when leaving the palace. Create a role play in your group explaining what the Buddha saw and how this might affect him as a person.  **Task 1** Refer to community spirit. Discuss what it is and what it means. Look at the pictures of the famous people on the sheet and explain underneath why they have community spirit. Go around the room to find the answers to any you have not managed to find. Why is it important to show community spirit? Can you think of any reasons why people may not feel the need to show community spirit.  **Task 2** Victoria Climbie case. Why is it important to show community spirit in today’s society? What can we learn from the Buddhist idea of awareness of others? Consider stop, notice, look & listen from the caterpillar. How could the community spirit have helped in this situation? Swap and mark sheets on Victoria. WWW & EBI. Have they missed any vital information out? | | | |
| **Assessment for learning evidence including peer/ self-assessment (Please signpost specific work to view in books and specific points in the lesson where progress will be assessed)**  Students will be assessed viaoutcome from discussion and written work. Also peer assessment of Victoria Climbie sheet. | | | |
| **Opportunities to develop Literacy and Numeracy**   * Asceticism – the life of a holy man, when you deny yourself excess and indulgence * Enlightenment – an understanding about what is true and real * Renunciation – giving something up, in this case the Buddha renounced his princely life * Buddha – a title meaning the enlightened one, given to Siddhartha Gautama * Meditation – Thinking about something deeply, reflecting | | **Character**  Community Spirit (C) | |
| **Final Plenary**  Where are you on the blog tree with your understanding of why community spirit is important? At the side of you write why you feel that you are at this point on the tree. | | | |
| **Homework**  Ask students to bring in a newspaper article about a local person having community spirit. Be ready to explain your reasons why to the rest of the class. Collect in books to mark. | | | |