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| **Teacher**  **Mrs Thurgood** | **Subject**  **Buddhism** | | **Date** |
| **Period** | **Room** | | **Year group**  **9** |
| **On roll: B G** | | | **Set / Mixed Ability** |
| **Ability profile – Please refer to groups of learners (ability/SEN/FSM/EAL) and individual pupils** | | | |
| **Role of support staff** | | | |
| **Resources and materials**  Power point  Respectful/non-respectful handout  Scenarios  Quotes | | | |
| **Context of lesson**  Students to think about what respectful behaviour is and then address the ideas of respect towards religious stories. The birth story of the Buddha will be used as an example of why these stories may need to be viewed upon as respectful. Quotes will be used to reinforce opinions of others as why we need to be respectful to the beliefs and values of others. | | | |
| **Learning objectives**   * **To know the birth story of the Buddha.** * **To understand why it is important to respect the birth story of the Buddha**   **What progress will pupils have made in their learning and what evidence of this will there be?**  Pupils will be aware of and be able to confidently discuss the Birth story of the Buddha. They will know why it is important to Buddhists and also why it’s important to respect religious stories. Progress will be shown through discussion and ideas in the article they write. Students will be able to use the quotes to reinforce their opinions and ideas of being respectful towards others. | | | |
| **Lesson plan to include reference to independent learning opportunities, differentiated activities for groups of learners and individual students and mini plenaries.**  **Starter** refer to the sheet with examples of respectful and non-respectful behaviour. Circle the respectful behaviour independently. Students to think, pair, share reasons why it may be important to behave respectfully towards others. How do you feel if people are disrespectful towards you? Discuss as a class  **Task 1** Students independently read the Birth Story of the Buddha, highlight the main points of the story and summarise them in a paragraph in books. Share your ideas with your partner.  **Task 2** Students given scenario from either mid wife, Buddha’s mother, Buddha, health visitor. In groups of 4 discuss the different opinions that they have of the Birth of the Buddha. Say who you agree with and why. Assess what problems their might be about the story of the life of the Buddha? Why might it be important to be respectful about this story?  **Task 3** Quotes Students go around the room and read the quotes about being respectful. Create a magazine article about the Buddha’s birth and how important it is to be respectful towards it. | | | |
| **Assessment for learning evidence including peer/ self-assessment (Please signpost specific work to view in books and specific points in the lesson where progress will be assessed)**  Peers will assess and summarise the Life of the Buddha and why we need to be respectful of the views of others. Progress assessed via class discussions. | | | |
| **Opportunities to develop Literacy and Numeracy**  Key terms and meanings on hand-outs | | **Character**  Respect (M) | |
| **Final Plenary**  Stand up if it’s true sit down if it’s false. Reflection questions. | | | |
| **Homework**  Homework is to research an example of someone being respectful to others in today’s society. Write 2 paragraphs about who they are why they are respectful. | | | |