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| **Teacher**  **Mrs Thurgood** | **Subject**  **Buddhism** | | **Date** |
| **Period** | **Room** | | **Year group**  **9** |
| **On roll: B G** | | | **Set / Mixed Ability** |
| **Ability profile – Please refer to groups of learners (ability/SEN/FSM/EAL) and individual pupils** | | | |
| **Role of support staff** | | | |
| **Resources and materials**  Honesty cards  Honesty is the best policy sheet  Life of the Buddha picture  Green/purple pens | | | |
| **Context of lesson**  Students to think about what it would be like to win the lottery. Come up with positives and negatives. Think about Honest and what do we really want out of life. Would it make a difference if we had money? Is happiness all about wealth? Review the life of the Buddha being brought up in a palace. Why would the Buddha not be content with this life style and want to leave? | | | |
| **Learning objectives**   * **To understand and appreciate the importance of honesty (M)** * **To be able to Communicate feelings to others (Band 1 & 2) .** * **Confidence in**   **What progress will pupils have made in their learning and what evidence of this will there be?**  Pupils will be aware of and be able to confidently discuss the Birth story of the Buddha. They will know why it is important to Buddhists and also why it’s important to respect religious stories. Progress will be shown through discussion and ideas in the article they write. Students will be able to use the quotes to reinforce their opinions and ideas of being respectful towards others. | | | |
| **Lesson plan to include reference to independent learning opportunities, differentiated activities for groups of learners and individual students and mini plenaries.**  **Starter** Look at the picture of the lottery winner. Note down what you would do with the money if you won the lottery. How might it make you feel to win the lottery? Give an alternative opinion to your views.  **Task 1** Look at the illustration on your desk about the life of the Buddha. Write down on the sheet what you think about the picture. Go round to each table and write you opinions of the picture whether you think it is positive or negative lifestyle and why. Reflect ideas back as a class.  **Task 2** The Buddha was not happy with his lifestyle within the palace. In pairs come up with reasons why this may be. Note them down. Refer ideas back to class.  **Task 3** Honesty Read the honesty cards. Would you tell the truth or not. Answer the evaluation question ‘Honesty is the best policy’ Assess this view. | | | |
| **Assessment for learning evidence including peer/ self-assessment (Please signpost specific work to view in books and specific points in the lesson where progress will be assessed)**  Peers will assess each other’s work and tell them WWW & EBI. Progress assessed via class discussions. | | | |
| **Opportunities to develop Literacy and Numeracy**  Key terms given on evaluation question | | **Character**  Honesty (M) | |
| **Final Plenary**  Mark each other’s work and say WWW & EBI. | | | |
| **Homework**  Victoria Climbie research sheet | | | |