

Group Interview Schedule: Students

Introductory activity

With a piece of flipchart paper, ask participants the following questions and note their answers:

- What do I mean when I say character?
- Which character virtues or qualities do you think are most important?

- 1. Do your teachers ever talk about character or virtues in lessons?**
 - What lessons do you hear them talk about character or virtues?
 - What sort of things do they say?
 - Do you ever have a specific time when your teachers just talk about character and virtues?
 - Do they ever talk about how you can be a good person? What sort of things do they say?

- 2. What do you think are the most important things that are needed to make sure there are good relationships between teachers and pupils?**
 - What do you think teachers should be like?

- 3. What do you think are the most important things that are needed for there to be good relationships between pupils at the school?**
 - Does your school do anything to help this? What do they do?

- 4. Do you ever get the opportunity to learn things outside of the classroom? This could be through extra-curricular activities, volunteering, or opportunities for you to develop your leadership skills.**
 - What sort of things do you do?
 - Do your teachers ever mention character and virtues when you are doing these activities? What sort of things do they say?
 - Do you think these activities help you to develop your character or virtues? How?

- 5. Do people from outside the school ever come in to do talks or lead activities with your class?**
 - Who comes in? What sort of things do they do?
 - Do you ever do things with the local community outside of school time? What sort of things do you do?
 - Do you think this helps you to develop your character or virtues? How?

Question for year 13 only

- 6. Do you think your character and virtues will help you with taking the next step after you have finished year 13? How?**
 - Has the school helped you to develop your character and virtues in preparation for you to go into further or higher education or employment? How?
 - Have you had any contact with outside organisations, or people talking about what options are available to you?

- 7. If you were creating your ideal school, what sort of things would be included?**
 - What would the teachers be like?
 - What would lessons be like?
 - Do you see these things at your school now?