

The Character Curriculum

Flourishing for Life



<p>Y1: Families L2 - Different types of family</p>	<p>Learning objective:</p> <ul style="list-style-type: none"> - To recognise that families may look different but should all provide love and care for family members. 	<p>Key vocabulary: Family, foster parents, adoptive parents, differences, the same Key virtues: Respect, compassion, gratitude</p>
<p>Resources:</p> <p>Props to think about similarities and differences (e.g. 3 different teddy bears)</p> <p>A story book such as <i>Picnic in the Park</i> (Joy Griffiths and Tony Pilgrim) or <i>A Family is a Family</i> (Sara O’Leary and Qin Leng)</p>	<p>Statutory links: Relationships Education (2020) Pupils should know:</p> <ul style="list-style-type: none"> - That families are important for children growing up because they can give love, security and stability. - The characteristics of healthy family life, commitment to each other, including in times of difficulty, protection and care for children and other family members, the importance of spending time together and sharing each other’s lives. 	

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<p>Key questions:</p> <p>What is the same?</p> <p>What is different?</p> <p>How are we all the same?</p> <p>What are our differences?</p> <p>What different types of families did you see in the book/in the pictures? What is the same about them? What is different?</p>	<p>Learning activities:</p> <p>Starter: The same but different</p> <p>Use some props to think about similarities and differences (e.g. different types of duck, three different teddy bears, different colouring pencils or crayons). Ask the children to identify what is the same and what is different in each example. You may ask students to draw their own example of 'same but different'.</p> <p>Activity 1: Respect</p> <ul style="list-style-type: none">- What is the same about all of the pupils in this class? (e.g. age, wear school uniform, we're in Y1)- What is different?- Why is it good that we are all different? <p>Encourage children to think about the virtue of respect. There is a useful Sesame Street video, which defines respect, here: https://www.youtube.com/watch?v=GOzrAK4gOSo [accessed 20.05.2020].</p> <ul style="list-style-type: none">- Why is respect important in our classroom?- How do we show respect to everyone? <p>Activity 2: Different types of families</p> <p>You may want to use a story book such as <i>Picnic in the Park</i> (Joy Griffiths and Tony Pilgrim) or <i>A Family is a Family is a Family</i> (Sara O'Leary and Qin Leng) to introduce different types of families. You could also discuss images that represent different types of families.</p> <ul style="list-style-type: none">- What is the same about the families?- What is different?- What virtue should we be using when we meet, see or spend time with other people's families? <p>Plenary: Respecting families</p> <p>Imagine you are at a picnic in the park. There are lots of different types of families there. What does it look like to show respect?</p>
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