

The Character Curriculum

Flourishing for Life



<p>Y1: People who help us L1 - Who could help us?</p>	<p>Learning objective:</p> <ul style="list-style-type: none"> - Identify people who help us and how they help us. 	<p>Key vocabulary: Doctor, nurse, policeman, crossing warden, fireman, teacher, recognise, uniform, emergency</p> <p>Key virtues: Curiosity, respect, gratitude</p>
<p>Resources:</p> <p>Images of doctor, teacher etc (resource 1)</p> <p>Matching exercise (resource 2)</p>	<p>Statutory links: Relationships Education (2020)</p> <p>Pupils should know:</p> <ul style="list-style-type: none"> - Where to get advice e.g. family, school and/or other sources. - How and when to seek support including which adults to speak to in school if they are worried about their health. - How to make a clear and efficient call to emergency services if necessary. 	
<p>Key questions:</p> <p>Who can help us?</p> <p>How could they help us?</p> <p>How could we recognise them?</p> <p>What virtues do you think the people who help us need?</p> <p>How do they show these virtues?</p>	<p>Learning activities:</p> <p>Starter: Who can help us?</p> <p>Show the cartoon pictures of: a doctor/nurse, a police officer, a crossing warden, a fireman and a teacher. Ask the children to discuss the following questions in pairs and then feedback:</p> <ul style="list-style-type: none"> - What jobs do these people have? - How do they help other people? - What virtues do they need to do their job? - How would I recognise them/where might they work? <p>Provide information on any of the roles that children are less confident about.</p> <p>Activity 1: The right person for the job</p> <p>The people we have looked at have special skills to help us in different ways. If we need help, we need to use judgement to think about who the right person to help us is.</p> <ul style="list-style-type: none"> - How might a doctor be able to help us? - How might a policeman be able to help us? <p>Explain the matching activity – they need to match the person who needs help with the correct person to help them.</p>	

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Activity 2: Posters

Ask children to choose one of the people we have discussed and make a poster showing the following questions:

- What is their job?
- Where might they work?
- How do they help us?
- What virtues do they need?

Plenary: Who else helps us in school?

We have looked at some of the people who help us, but there are lots more! Who else can you think of, in the school or local community who helps us? Look at the following poem to prompt ideas:

*Here come the cleaners
Hoovering the floors
Hoover, hoover, hoover
Until there's dust no more*

*Here come the office staff
Answering the phone
Ring, ring, ring, ring
Never a moment alone*

*Here comes the postman
Darting to each door
Dart, dart, dart, dart
House, school and store*

*Here come the dinner supervisors
Serving up the lunch
And here come the children
Munch, munch, munch!!*

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	How can we show gratitude to these people?
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