

# The Character Curriculum

Flourishing for Life



<p><b>Y1: People who help us</b> L2 - Emergencies</p>	<p><b>Learning objective:</b></p> <ul style="list-style-type: none"> <li>- Know what an emergency is and what to do.</li> </ul>	<p><b>Key vocabulary:</b> Emergency, dangerous, unexpected, fire brigade, ambulance, police, prepare, fire drill, worried, anxious <b>Key Virtues:</b> Courage, respect, gratitude</p>
<p><b>Resources:</b> Is it an emergency? (resource 3)</p>	<p><b>Statutory links:</b> Relationships Education (2020) Pupils should know:</p> <ul style="list-style-type: none"> <li>- Where to get advice e.g. family, school and/or other sources.</li> <li>- How and when to seek support including which adults to speak to in school if they are worried about their health.</li> <li>- How to make a clear and efficient call to emergency services if necessary.</li> </ul>	
<p><b>Key questions:</b></p> <p>What is an emergency?</p> <p>What are examples of an emergency?</p> <p>What should you do in an emergency?</p> <p>What happens when you phone 999?</p> <p>What virtues do you need to use when making a 999 call?</p> <p>How does school prepare for a fire?</p> <p>What virtues do we need to show during a fire drill?</p>	<p><b>Learning activities:</b></p> <p><b>Starter:</b> Is it an emergency?</p> <p>Either as a class, or in small groups, ask children to sort pictures from resource 3 into whether they show an emergency or do not show an emergency.</p> <p>What virtues do we need to use to complete this activity?</p> <p>Encourage them to discuss what makes the situation an emergency.</p> <p>What are other examples of an emergency?</p> <p>You may wish to use the definition that emergencies are ‘a serious, unexpected and dangerous situation that requires immediate action.’</p> <p><b>Activity 1:</b> What should we do?</p> <p>Explain that, in the very unlikely event that children were to discover an emergency with no adult nearby, they should phone 999.</p> <p>Remind children that, even if a phone is locked or there is no signal, they will be able to dial this number.</p>	

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- When might you need the police?
- When might you need an ambulance?
- When might you need the fire brigade?

When you phone, you will need to have some specific information to help them: whether you need the police, ambulance or fire brigade; what your emergency is and where you are.

You can practice making a 999 call here: <https://www.hantsfire.gov.uk/kidzone-and-schools/play-games/999-call/> [accessed 20.05.2020].

You may wish to share this story about two 5 year olds that saved someone's life by calling 999: <https://www.emas.nhs.uk/news/latest-news/2017-news/would-your-child-know-how-to-make-an-emergency-999-call/> [accessed 20.05.2020].

What virtues did the children in the story show? What virtues do you need to make a 999 call?

**Activity 2:** Preparing for an emergency

In order keep everyone safe, school has a plan for emergencies.

What plans do we have in place in case of a fire?

Explain the purpose of fire drills and other precautions (e.g. fire marshals, fire alarms, fire doors). What virtues do we need to show during a fire drill or evacuation? Why?

You may want to ask children to create a poster or video instructing children how to behave during a fire drill.

**Plenary:** Feelings

Emergencies, or practices such as fire drills, can make us feel worried or anxious. What can you do if you are feeling worried or anxious?