

The Character Curriculum

Flourishing for Life



<p>Y1: People who help us L3 – Showing gratitude</p>	<p>Learning objective:</p> <ul style="list-style-type: none"> Show gratitude to people who help us. 	<p>Key vocabulary: Gratitude, interview Key virtues: Curiosity, respect, gratitude</p>
<p>Resources:</p> <p>Card, art materials to decorate thank you cards.</p>	<p>Statutory links: Relationships Education (2020) Pupils should know:</p> <ul style="list-style-type: none"> Where to get advice e.g. family, school and/or other sources. How and when to seek support including which adults to speak to in school if they are worried about their health. How to make a clear and efficient call to emergency services if necessary. 	
<p>Key questions:</p> <p>When was the last time you said thank you?</p> <p>What did you say thank you for?</p> <p>Why is it important to say thank you?</p> <p>How can we show respect and curiosity to a visitor?</p> <p>How do you think someone feels when they receive a thank you card?</p> <p>How do you feel when you make a thank you card?</p>	<p>Learning activities:</p> <p>Starter: Gratitude</p> <p>When was the last time that you said thank you? What did you say thank you for? Why do you think it is important to say thank you?</p> <p>Activity 1: Interview</p> <p>Ideally, invite one of the ‘people who help us’ into school to do a short presentation and answer questions that the children have. Remind children that they will need to use the virtues of curiosity and respect when listening to the visitor and asking questions.</p> <p>If it is not possible to interview someone, there are some American videos with children interviewing people that help us e.g: https://www.youtube.com/watch?v=XamC1CkHbZg [accessed 20.05.2020]</p> <p>You may need to explain any differences between the USA/UK e.g. 999, not 911.</p> <p>Activity 2: Thank you cards</p> <p>The children are going to make a thank you card to show their gratitude to the people who help us. You can choose to make one large card with small messages and pictures from children, or a collection of individual cards.</p> <p>If you invited someone to interview, write the cards to them. If not, find a local fire station, crossing warden, police station or GP surgery to write to.</p>	

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<p>Who else can you show gratitude to this week?</p>	<p>Plenary: Reflect</p> <p>How do you think (insert card recipient) will feel when they receive the thank you cards? How did you feel making the thank you cards? Who else can you show gratitude to this week?</p>
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