

The Character Curriculum

Flourishing for Life



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| <p>Y2: Friends L2 – Making new friends</p> | <p>Learning objective:</p> <ul style="list-style-type: none"> - Identify ways to make a new friend. | <p>Key vocabulary: Friends, lonely/alone Key virtues: Respect, compassion, courage</p> |
| <p>Resources:</p> | <p>Statutory links: Relationships Education (2020) Pupils should know:</p> <ul style="list-style-type: none"> - How important friendships are in making us feel happy and secure, and how people choose and make friends. - The characteristics of friendships, including mutual respect, truthfulness, trustworthiness, loyalty, kindness, generosity, trust, sharing interests and experiences and support with problems and difficulties. - That healthy friendships are positive and welcoming towards others, and do not make others feel lonely or excluded. - That most friendships have ups and downs, and that these can often be worked through so that the friendship is repaired or even strengthened, and that resorting to violence is never right. - How to recognise who to trust and who not to trust, how to judge when a friendship is making them feel unhappy or uncomfortable, managing conflict, how to manage these situations and how to seek help or advice from others, if needed. | |
| <p>Key questions:</p> <p>Why do we need friends?</p> <p>How do we make new friends? What virtues might you need?</p> <p>What questions could you ask to start a conversation with a new person?</p> | <p>Learning activities:</p> <p>Starter: Why friends?</p> <p>It is important for everyone to have friends.</p> <ul style="list-style-type: none"> - Why do we need friends? - What do friends do? - How do friends make us feel? - What would it be like for someone who didn't have any friends? <p>Activity 1: Making friends</p> <p>Do you remember how you met any of your friends? What happened?</p> <p>How do we make new friends? Watch the following video for ideas: https://www.youtube.com/watch?v=ASdj7IGc8aQ [accessed 21.05.2020].</p> | |

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- How do the children in the video suggest you can make friends?
- What virtues do they think you need when you are making new friends?
- Do you have any other ideas?

Activity 2: Asking questions

What questions could we ask if we see someone new or standing alone so that we can become friends with them?

You could create storyboards showing 'How to make a new friend' or create role plays.

Why might you need courage to make a new friend? What might help us to be brave?

Plenary: 5 fingers reflection

Draw an outline on the board of a hand and ask the following questions:

- Thumb: What have you learnt in this lesson?
- Pointing finger: What virtues have you used today?
- Middle Finger: Did you find anything difficult today?
- Ring Finger: Who did you help today?
- Pinkie Promise: What will you make sure you remember from today's lesson?

