

The Character Curriculum

Flourishing for Life



<p>Y2: Friends L3 - Falling out with our friends</p>	<p>Learning objective:</p> <ul style="list-style-type: none"> - Recognise that falling out is a normal part of friendship and identify strategies to repair friendships. 	<p>Key vocabulary: Fall out, disagree, conflict, strategy, make up, resolve Key virtues: Respect, compassion, honesty, respect, gratitude</p>
<p>Resources:</p> <p>Helpful or hurtful actions (resource 1).</p> <p>Role play scenarios (resource 2)</p>	<p>Statutory links: Relationships Education (2020) Pupils should know:</p> <ul style="list-style-type: none"> - How important friendships are in making us feel happy and secure, and how people choose and make friends. - The characteristics of friendships, including mutual respect, truthfulness, trustworthiness, loyalty, kindness, generosity, trust, sharing interests and experiences and support with problems and difficulties. - That healthy friendships are positive and welcoming towards others, and do not make others feel lonely or excluded. - That most friendships have ups and downs, and that these can often be worked through so that the friendship is repaired or even strengthened, and that resorting to violence is never right. - How to recognise who to trust and who not to trust, how to judge when a friendship is making them feel unhappy or uncomfortable, managing conflict, how to manage these situations and how to seek help or advice from others, if needed. 	
<p>Key questions:</p> <p>What are the different reasons that we fall out or disagree with our friends?</p> <p>Why is it important to solve our disagreements with our friends?</p> <p>What can we do to help us solve our disagreements?</p>	<p>Learning activities:</p> <p>Starter: Everyone falls out</p> <p>Sometimes, everyone falls out with their friends. Teacher/TA may choose to share a personal anecdote of falling out with a friend and, ideally, making up again!</p> <p>What are the different reasons we might disagree or fall out? Create a class brainstorm on the board.</p> <p>Activity 1: Actions that are helpful/hurtful</p> <p>Falling out doesn't mean that a friendship is over. Most of the time, our conflicts can be resolved.</p> <p>Ask children why it is important to resolve our conflicts? What virtues do they think this might require?</p> <p>Look at the actions that hurt/help and ask children to sort them into the correct group.</p>	

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	<p>You might want to discuss what virtues are being demonstrated or are lacking in each of the actions.</p> <p>Do they have any other strategies that help them to resolve friendship difficulties?</p> <p>Activity 2: Role plays</p> <p>Give groups of children role play cards describing different friendship scenarios and ask them to role-play them, and a method of resolving them. Encourage children to articulate what virtues they are using to solve their conflicts.</p> <p>Plenary: 5 finger techniques</p> <p>Ask children to draw around their hands and, on each finger, write down something they can do to help when they have a disagreement with a friend. What virtues will they need to use to do these helpful actions?</p>
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