

The Character Curriculum

Flourishing for Life



<p>Y2: Our community L1 - Communities we belong to</p>	<p>Learning objective:</p> <ul style="list-style-type: none"> - To understand what a community is and identify communities that they are a part of. 	<p>Key vocabulary: Community, in common, virtues, gratitude, reflection Key virtues: Respect, gratitude, curiosity</p>
<p>Resources:</p> <p>Communities images (resource 1)</p>	<p>Statutory links: Relationships Education (2020) Pupils should know:</p> <ul style="list-style-type: none"> - The importance of respecting others, even when they are very different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs. - Practical steps they can take in a range of different contexts to improve or support respectful relationships. - The conventions of courtesy and manners. - The importance of self-respect and how this links to their own happiness. - That in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including those in positions of authority. 	
<p>Key questions:</p> <p>What is a community?</p> <p>What communities are you a part of?</p> <p>What do you think the best thing to do in this situation is? Why? What virtues will you need?</p> <p>Why is it important to be a member of a community?</p>	<p>Learning activities:</p> <p>Starter: What is a community?</p> <p>The Oxford dictionary defines a community as “a group of people living in the same place or having a particular characteristic in common”.</p> <p>Using the picture prompts (resource 1), brainstorm as many different communities as you can (sports fans, religious communities, local communities, a family, school, a club).</p> <p>What virtues do you think community members should show to each other? Can you think of any examples from the communities we have mentioned?</p> <p>Activity 1: What communities are you a part of?</p> <p>Which different communities are you a part of (your local neighbourhood, a religious community, a club/extra-curricular activity, fans of a particular sports club, school, your family)?</p>	

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Ask children to choose one of the communities that they belong to and make a profile including some of the following:

- What do members of the community have in common/what is the same about them?
- What activities does this community do together?
- Why do you like being a member of this community?
- What virtues do people in this community show? How?

You might like to ask children to feedback or present their communities to the class.

Activity 2: Moral dilemma

Look at the following moral dilemma as a class:

You are part of an after school drama club which you love. All of the members joined at the same time as you and you're great friends. You have lots of jokes and laugh a lot. In one session, one of your friends says she can't hang out with one of the other girls during the drama club anymore because she is a different religion to her.

- What is the problem in the dilemma?
- How would you feel about it?
- What are the possible courses of action? Which (if any) is the best?
- What virtues will you need?

Plenary: Reflection

Why do you think it is important to be a member of communities?