

The Character Curriculum

Flourishing for Life



<p>Y2: Our community L2 - Our school community</p>	<p>Learning objective:</p> <ul style="list-style-type: none"> Show gratitude towards members of our school community. 	<p>Key vocabulary: Community, in common, virtues, gratitude, reflection Key virtues: Respect, gratitude</p>
<p>Resources:</p> <p>School uniform, a lanyard, school badge/logo, headed letter paper etc.</p>	<p>Statutory links: Relationships education (2020) Pupils should know:</p> <ul style="list-style-type: none"> The importance of respecting others, even when they are very different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs. Practical steps they can take in a range of different contexts to improve or support respectful relationships. The conventions of courtesy and manners. The importance of self-respect and how this links to their own happiness. That in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including those in positions of authority. 	
<p>Key questions:</p> <p>Which communities are you a part of?</p> <p>What activities do those communities do together?</p> <p>How do people recognise members of that community?</p> <p>Who is in our school community?</p> <p>What virtues do we need to show in our school community?</p>	<p>Learning activities:</p> <p>Starter: The school community</p> <p>Last session, we looked at the different communities that we are a part of.</p> <p>In this session, we are going to look at a community that we are all a part of.</p> <p>You might want to show children pictures/objects that show belonging to the school e.g. uniform, a lanyard, school badge, letter headed paper... What community are we talking about?</p> <p>Activity 1: Who is in our school community?</p> <p>We are all a part of our school community – we all attend (or work at) this school.</p> <p>Who else is in our school community?</p> <p>You might want to draw this out as a map on the board or ask children to complete a brainstorm in groups and feedback. You could provide photographs to prompt.</p>	

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<p>Who can you show gratitude to in our school community?</p> <p>What virtues have you shown this week in our school community?</p> <p>What virtues could you show this week in our school community?</p>	<p>Aim to include as many different members of the school community as possible. Think about the different roles/jobs that each person has.</p> <p>Activity 2: Gratitude for our school community</p> <p>What virtues do you think we need to show as members of our school community?</p> <p>Create a brainstorm on the board.</p> <p>Explain that gratitude (being thankful and appreciating other people) is an important virtue to show to people in our community.</p> <p>Can you think of someone in our school community who has shown one of the virtues on the board?</p> <p>Ask children to write a short thank you note to a school community member who has shown one of the virtues identified earlier.</p> <p>Plenary: Reflection</p> <p>Thinking about the virtues we need to be a member of the school community, which have you shown this week? How? Which one would you like to show this week? How could you do it?</p>
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