

The Character Curriculum

Flourishing for Life



<p>Y2: Our community L3 - Being in a diverse community</p>	<p>Learning objective:</p> <ul style="list-style-type: none"> - To identify differences within the class and that we should respect others who are different. 	<p>Key vocabulary: Community, unique, individuals, same, different/difference, positive, challenging</p> <p>Key virtues: Respect, gratitude, service</p>
<p>Resources:</p> <p>Storybook about friends who are different e.g. <i>Cyril and Pat</i> (Emily Gravett) or <i>Little Beauty</i> (Anthony Browne).</p>	<p>Statutory links: Relationships Education (2020) Pupils should know:</p> <ul style="list-style-type: none"> - The importance of respecting others, even when they are very different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs. - Practical steps they can take in a range of different contexts to improve or support respectful relationships. - The conventions of courtesy and manners. - The importance of self-respect and how this links to their own happiness. - That in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including those in positions of authority. 	
<p>Key questions:</p> <p>What is the same/different about members of our class?</p> <p>What virtues do we need in a diverse classroom?</p> <p>What are the positives and challenges of difference/diversity?</p> <p>What should you do if you or someone you know experiences negative behavior due to differences?</p>	<p>Learning activities:</p> <p>Starter: The same, but different</p> <p>In the last lesson, we talked about our school community.</p> <p>We are all part of the same community but communities are made up of unique individuals.</p> <p>Thinking about our class (as a part of the school community):</p> <ul style="list-style-type: none"> - What is the same about all of the members? - What is different (e.g. hair colour, height, favourite food, cultural heritage, number of brothers/sisters, talents)? <p>You may wish to ask pairs to present back to the class about how they are the same/different.</p> <p>Activity 1: Celebrating difference</p> <p>It would be incredibly boring if everyone was the same, differences are what makes are class an interesting place to be!</p> <p>It is important that we respect and celebrate the differences in our class.</p>	

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How can we do this? What virtues might we need to show?

Children may want to draw a celebratory picture or poster of their class, showing some of the differences.

Activity 2: Story time

You might want to use a story book about friends who are different, for example *Cyril and Pat* (Emily Gravett) or *Little Beauty* (Anthony Browne).

Discuss:

- What is similar/different about the friends?
- What is good about the differences the friends have?
- How do they show respect and kindness to each other?

Encourage children to link the story to their own experience of both positive and challenging experiences of difference.

Plenary: Reflection

What should you do if you, or someone you know, is having unkind things said or done to them because of their differences?

You may want to ask children to share times when this has happened to them, how it made them feel and what happened as a result.