

# The Character Curriculum

Flourishing for Life



<p><b>Y2: Heroes</b> L1 – Designing a virtue superhero</p>	<p><b>Learning objective:</b></p> <ul style="list-style-type: none"> <li>- Identify how virtues could be used to help someone.</li> </ul>	<p><b>Key vocabulary:</b> Superheroes, sidekick, virtues, costume, nemesis <b>Key virtues:</b> Courage, honesty, generosity, gratitude, neighbourliness, kindness</p>
<p><b>Resources:</b></p> <p>Superhero images (resource 1)</p>	<p><b>Statutory links:</b> Relationships Education (2020)</p> <ul style="list-style-type: none"> <li>- A growing ability to form strong and positive relationships with others depends on the deliberate cultivation of character traits and positive personal attributes, (sometimes referred to as 'virtues') in the individual. In a school wide context which encourages the development and practice of resilience and other attributes, this includes character traits such as helping pupils to believe they can achieve, persevere with tasks, work towards long-term rewards and continue despite setbacks. Alongside understanding the importance of self-respect and self-worth, pupils should develop personal attributes including honesty, integrity, courage, humility, kindness, generosity, trustworthiness and a sense of justice.</li> </ul>	
<p><b>Key questions:</b></p> <p>What is a superhero?</p> <p>What special skills do superheroes have?</p> <p>What would a virtue superhero do to help someone?</p> <p>How have you used your virtues to help someone?</p>	<p><b>Learning activities:</b></p> <p><b>Starter:</b> What is a superhero?</p> <p>Show pictures of various superheroes (resource 1) on the board that children will be familiar with.</p> <p>Discuss the following questions:</p> <ul style="list-style-type: none"> <li>- Who are these people? What do they have in common?</li> <li>- What makes them superheroes?</li> <li>- What sort of things do they do?</li> <li>- What virtues do they show?</li> </ul> <p><b>Activity 1:</b> Virtue superheroes</p> <p>When we think about superheroes, the virtue that comes to mind is courage.</p> <p>Explain that children are going to be designing their own virtue superheroes. They will have a virtue as their superpower but children can decide on their name, costume, mode of transport, sidekick and nemesis.</p>	

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Children could choose from one of the following virtues for their superhero: honesty, generosity, gratitude, neighbourliness or kindness.

You may want to model create a superhero for one of the virtues on the board, modelling your thinking aloud as to how their costume etc. relates to their virtue.

## **Activity 2:** Saving the day

Superheroes use their superpowers to help other people.

Explain that children need to imagine a situation which needs the virtue their superhero has. You might want to brainstorm situations on the board which need: honesty, generosity, gratitude, neighbourliness or kindness.

Ask children to draw a picture of their superhero using their virtue superpower to help someone.

## **Plenary:** Reflection

We can all be virtue superheroes, using our virtues to help someone. Can you think of any times when you have used your virtues to help someone?