

# The Character Curriculum

Flourishing for Life



<p><b>Y2: Heroes</b> L2 – Famous heroes</p>	<p><b>Learning objective:</b></p> <ul style="list-style-type: none"> <li>- Identify virtues shown by significant figures.</li> </ul>	<p><b>Key vocabulary:</b> Heroes, achievements, virtues, success, biography <b>Key virtues:</b> Courage, honesty, generosity, gratitude, perseverance, kindness</p>
<p><b>Resources:</b></p> <p>OBE medal image(resource 2)</p> <p>Information about a range of role models/heroes (teacher to provide)</p>	<p><b>Statutory links:</b> Relationships Education (2020)</p> <ul style="list-style-type: none"> <li>- A growing ability to form strong and positive relationships with others depends on the deliberate cultivation of character traits and positive personal attributes, (sometimes referred to as 'virtues') in the individual. In a school wide context which encourages the development and practice of resilience and other attributes, this includes character traits such as helping pupils to believe they can achieve, persevere with tasks, work towards long-term rewards and continue despite setbacks. Alongside understanding the importance of self-respect and self-worth, pupils should develop personal attributes including honesty, integrity, courage, humility, kindness, generosity, trustworthiness and a sense of justice.</li> </ul>	
<p><b>Key questions:</b></p> <p>What makes a person a hero?</p> <p>Who do you look up to?</p> <p>Why do you look up to them/what character virtues do they show?</p> <p>How do you think our heroes affect us?</p>	<p><b>Learning activities:</b></p> <p><b>Starter:</b> Medals for heroes</p> <p>Show a picture of an OBE/MBE medal. Ask children what they think it is for/who might award it/who might receive it.</p> <p>In the last session, we looked at superheroes. Superheroes are fictional, however, there are lots of people in the world who have done and do incredible things – real life heroes that people look up to and follow.</p> <p>Every year, the Queen recognizes some of these people in her New Year's Honours list. You might want to show a news clipping e.g. <a href="https://live.firstnews.co.uk/news/read-made-queens-new-years-honours-list/">https://live.firstnews.co.uk/news/read-made-queens-new-years-honours-list/</a> [accessed 21.05.2020]</p> <p><b>Activity 1:</b> Who is a hero?</p> <p>Who do you look up to?</p> <p>Create a class brainstorm on the board. The teacher may want to start with some suggestions. Encourage children to explain why they look up to them/what about them they would like to be like. Try to emphasise character rather than achievements.</p>	

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Explain that it's important to think carefully about who our heroes are, because by looking up to them and copying them, it will affect the type of person that we are. We need to look at the person, not just their money or awards or success. Is our hero the type of person that we want to be?

## **Activity 2:** Hero profiles

Give each group age-appropriate information about a famous role-model/hero (for example Martin Luther King Jnr, Mother Theresa, Malala Yousafzai, Mo Farah, J.K Rowling). Ask them to create either individual or group presentations on the figures they've been given which include:

- Biographical details (e.g. date of birth, country they lived/worked in, job, family).
- What they are famous for.
- Key achievements or awards.
- What virtues the children think they have shown and why.

## **Plenary:** Your role model

Do you have a role model? What virtues do they show?