

The Character Curriculum

Flourishing for Life



<p>Y2: Online safety L1 - The Internet is great</p>	<p>Learning objective:</p> <ul style="list-style-type: none"> - To understand the positive opportunities available on the Internet. 	<p>Key vocabulary: The Internet, communicate, email, learn, entertainment, rules, restrictions</p> <p>Key virtues: Curiosity, confidence, teamwork</p>
<p>Resources:</p> <p>Tablets/laptops and Internet access.</p>	<p>Statutory links: Relationships Education (2020) Pupils should know:</p> <ul style="list-style-type: none"> - That people sometimes behave differently online, including by pretending to be someone they are not. - That the same principles apply to online relationships as to face-to face relationships, including the importance of respect for others online including when we are anonymous. - The rules and principles for keeping safe online, how to recognise risks, harmful content and contact, and how to report them. - How to critically consider their online friendships and sources of information including awareness of the risks associated with people they have never met. - How information and data is shared and used online. 	
<p>Key questions:</p> <p>How do we use the Internet in daily life?</p> <p>How do we use the Internet to play/communicate/learn/help?</p> <p>Do you know any rules/restrictions about using the Internet at home or at school?</p> <p>Why might these rules/restrictions be in place?</p>	<p>Learning activities:</p> <p>Starter: The Internet is everywhere</p> <p>We probably use the Internet everyday – it is everywhere! Ask children to brainstorm or suggest ideas of how they (or others) use the Internet. You may want to use a prompt video e.g. https://www.bbc.co.uk/bitesize/clips/zqkj2hv [accessed 21.05.2020] to stimulate ideas. Are there any uses that surprised them?</p> <p>Activity 1: Using the Internet</p> <p>Explain that it is good to be curious about the Internet and how we can use it. What other virtues might we need when using the Internet?</p> <p>Set up all or some of the following opportunities for small groups to do on iPads/tablets/laptops. Remind them that, as well as being curious, they will need to be respectful to their group members and show good teamwork:</p> <ul style="list-style-type: none"> - An ebook e.g. https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/ [accessed 21.05.2020] (requires free registration) - Play an online game e.g. http://www.bbc.co.uk/cbeebies [accessed 21.05.2020] 	

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- Watch an educational video e.g. <https://www.bbc.co.uk/bitesize/topics/zkrkscw/articles/zhn6cqt> [accessed 21.05.2020] (about Boudicca, you may want to choose a topic/video that is relevant to your class)
- Send an email to a school account.
- Use Google maps to find directions from the school to a local landmark.

Activity 2: Using the Internet (2)

Bring children back together and explain that the Internet can be used for lots of different purposes: to play, to communicate, to learn, to help us.

Ask them to sort the activities that they did in Lesson 1 into each category.

Can they think of a different example of how they could use the Internet to play/communicate/learn/help?

- What virtues could the activities in each category develop?
- What virtues do we need to use when we are playing online?
- What virtues do we need to use when we are learning online etc.? What is their favourite way to use the Internet?

Plenary: Rules/restrictions

Ask children if they have any rules/restrictions on using the Internet at school or at home.

- What are they?
- Why might these be in place? Do you always follow the rules? Why?

Remind children that it is important, not just to follow rules, but to think about the type of person that they are being online.