

The Character Curriculum

Flourishing for Life



<p>Y2: Online safety L2 – Content that makes us feel scared, worried or sad</p>	<p>Learning objective:</p> <ul style="list-style-type: none"> - Recognise when Internet content makes us feel scared, worried or sad and what to do. 	<p>Key vocabulary: Scary, upsetting, worried, trusted adult, frightened, clashing, Key virtues: Curiosity, courage, honesty</p>
<p>Resources:</p>	<p>Statutory links: Relationships Education (2020) Pupils should know:</p> <ul style="list-style-type: none"> - That people sometimes behave differently online, including by pretending to be someone they are not. - That the same principles apply to online relationships as to face-to face relationships, including the importance of respect for others online including when we are anonymous. - The rules and principles for keeping safe online, how to recognise risks, harmful content and contact, and how to report them. - How to critically consider their online friendships and sources of information including awareness of the risks associated with people they have never met. - How information and data is shared and used online. 	
<p>Key questions:</p> <p>What can we use the Internet for?</p> <p>What might give you a clue that content on the Internet is making you feel scared, worried or sad?</p> <p>What should you do?</p> <p>When should you do it?</p> <p>Who might be a 'trusted adult'?</p>	<p>Learning activities:</p> <p>Starter: Recap</p> <p>In the last lesson, we looked at some of the great things we can use the Internet for.</p> <p>Can you think you an example of how we could use the Internet to:</p> <ul style="list-style-type: none"> - Play? - Learn? - Communicate? <p>Activity 1: Funny feelings in your tummy</p> <p>While the Internet can be enjoyable, fun and useful, there is also content online that can be scary or upsetting. There is a useful video here: https://www.thinkuknow.co.uk/parents/jessie-and-friends-videos/ [accessed 21.05.2020]</p> <p>Recap from the video.</p>	

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- If you see something online that makes you feel: _____, _____ or _____?
- What might give you a clue that you are feeling scared, worried or sad?
- What should you do? When should you do it?
- Who might be a 'trusted adult'?

Activity 2: Moral dilemma

Look at the following moral dilemma in pairs or small groups and then feedback back to the class:

You are visiting your best friend from school and, together, you are watching some videos of your favourite songs on her tablet. Suddenly, a very scary video pops up that frightens you both and you know it is not something you should be watching. Your friend asks you not to tell her Mum in case she gets in trouble.

- What is the problem?
- What virtues are clashing? Why is this a difficult decision?
- What do you think you should you do? Why? Is there more than one solution?

Plenary: Reflection

What virtues do you think are needed to report content that makes us feel worried, scared or sad? (Courage, honesty etc.)

Remind children that virtues are like muscles, we need to use and practice them to help them grow. Can you think of examples from this week when you have been courageous or honest?