Y2: Online safety	Learning objective:	Key vocabulary:
L3 – Keeping private information safe	- Know what personal information is and identify what information is safe to share online.	Stranger, personal information, usernames, passwords **Key virtues:** Responsibility, courage, honesty

Resources:	Statutory links:
Information sorting activity (resource 1)	Relationships Education (2020) Pupils should know: - That people sometimes behave differently online, including by pretending to be someone they are not. - That the same principles apply to online relationships as to face-to face relationships, including the importance of respect for others online including when we are anonymous. - The rules and principles for keeping safe online, how to recognise risks, harmful content and contact, and how to report them. - How to critically consider their online friendships and sources of information including awareness of the risks associated with people they have never met. - How information and data is shared and used online.

Key questions:	Learning activities:
How do we stay safe if we meet a stranger? What is personal information? What personal information is safe to share? What should you keep safe? What information should you not include in a username/password?	**Starter:** Responsibility - What does responsibility mean? - What are you responsible for in school or at home? On the Internet, we are responsible for keeping our personal information safe. **Activity 1:** Personal information Personal information is anything that is true about you – the number of brothers and sisters you have, where you live, where you go to school (you might want to ask children to brainstorm further examples). Some personal information is safe to share e.g. your favourite song, but some is not safe to share e.g. your address. When we are online, we might come across strangers in games or commenting on videos/websites (you might want to watch up to: 4mins 25 of Lee and Kim's adventure to illustrate this: https://www.youtube.com/watch?v=-nMUbHuffO8 [accessed 20.05.2020].

Ask children to sort the information into safe to share and keep safe (resource 1).

How can we be responsible for our information?

Activity 2: Hidden information

Show children the following passwords/usernames:
- SarahSmith
- Jellybeans21
- ArsenalNo.1fan
- Fairviewclassof09
- Birminghamgirl99

Which ones give away personal information? How?

Ask children to suggest other safe usernames. How does a safe username show responsibility?

Plenary: Reflection

We have been thinking today about the virtue of responsibility and how we can be responsible on the Internet. Can you think of other examples of when you have been responsible this week?