



## Making Music

### Aim:

To introduce the idea that everyone has a part to play in our school community.

### Preparation and Materials:

Clapping Music by Steve Reich e.g. <https://www.youtube.com/watch?v=lzkOFJMI5i8&t=66s> [accessed 08.06.2020].

### Assembly:

Entry music: We're All In This Together, High School Musical.

1. A community is a group of people who have a particular characteristic in common. A community could be, for example, the people living in a local area, a club like a choir/football team, fans of a particular sports team or band or a religious community.
2. We are all part of a number of different communities. Ask children to see if, with a partner, they can find one community that they are both part of and one community that one person is a part of, but their partner is not. You may want to demonstrate this with another member of staff. Ask some pupils to feedback what they found.
3. Ask children to think about a community that everyone in the room is a part of. Hopefully they will say the school community. Remind them that everyone that is connected to the school (children, parents, teachers, office staff, cleaners, dinner supervisors etc.) is a member of the school community. Explain that we are going to think about working together in a community.
4. Listen together to an extract of Clapping Music by Steve Reich e.g. <https://www.youtube.com/watch?v=lzkOFJMI5i8&t=66s> [accessed 08.06.2020].
5. Ask the children to discuss: How is the music made? How many people do they think are making the music? Is everyone doing the same thing? What would happen if one of those people decided to do their own thing? What virtues do the people making the music have to show in order to make it a success? You might want to try creating your own piece of clapping music.
6. Making a piece of music like this, is like being in a community. Every single person has an important part to play and the community only works when everyone plays their part. Everyone in our school community has to do their part to make our school community a safe and happy place to learn. Ask the children to think of actions/virtues/behaviours that they show in order to help the school community to work.

# The Character Curriculum

Flourishing for Life



## Reflection:

Every single member of our school community is important and everyone has a part to play. Thinking about this week at school, how are you going to play your part?

## Challenge:

How can you show gratitude to someone in the school community this week who helps our school community to work?

