

# The Character Curriculum

Flourishing for Life



<p><b>Y3: Communities</b> L1 - What is a community?</p>	<p><b>Learning objective:</b></p> <ul style="list-style-type: none"> <li>- To identify the virtues needed to be a good community member.</li> </ul>	<p><b>Key vocabulary:</b> Community, symbol, belonging</p> <p><b>Key virtues:</b> Respect, gratitude, neighbourliness, service</p>
<p><b>Resources:</b></p> <p>PowerPoint</p>	<p><b>Statutory links:</b> Relationships Education (2020) Pupils should know:</p> <ul style="list-style-type: none"> <li>- The importance of respecting others, even when they are very different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs.</li> <li>- Practical steps they can take in a range of different contexts to improve or support respectful relationships.</li> <li>- The conventions of courtesy and manners.</li> <li>- The importance of self-respect and how this links to their own happiness.</li> <li>- That in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including those in positions of authority.</li> </ul>	
<p><b>Key questions:</b></p> <p>What is a community?</p> <p>What communities are you a part of?</p> <p>What virtues do we need when we are members of a community?</p> <p>How can you show these virtues in the communities you are a part of?</p>	<p><b>Learning activities:</b></p> <p><b>Starter:</b> What do they have in common?</p> <p>Show children the pictures of different examples of communities in the PowerPoint.</p> <p>Discuss:</p> <ul style="list-style-type: none"> <li>- What is the same in all of the pictures?</li> <li>- What is different?</li> <li>- Using the pictures, can we agree on a definition of what a community is?</li> </ul> <p>The Oxford dictionary defines a community as “a group of people living in the same place or having a particular characteristic in common”.</p> <p>What do the people have in common in each of the images? They will probably share values or thinking particular virtues are important. Can you think of some values/virtues which might be particularly important for each of the groups?</p>	

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## **Activity 1:** My communities

What communities are you a part of? You may want to brainstorm as a class the different communities that pupils might be a member of (school, clubs, faith communities, ethnic groups, voluntary organisations, local communities, fans of a particular sports team).

Get children to produce a picture with themselves in the middle and the different communities that they are a part of around the outside.

Ask children to write what activities these communities do together. How do other people recognise members of that community (uniforms, badges, symbols)? What values or virtues do you think are particularly important for that community?

## **Activity 2:** Being a community member

Discuss:

- What virtues do you need to be a good community member? Why?
- What would happen if members did not show these virtues?

Ask children to choose the three most important virtues that they think are needed and write a short explanation of why.

## **Plenary:** Reflection

Choose one of the communities that you are part of. This week, how can you show some of the virtues that we need for good communities?