

# The Character Curriculum

Flourishing for Life



<p><b>Y3: Communities</b> L2 - Where is my local community?</p>	<p><b>Learning objective:</b></p> <ul style="list-style-type: none"> <li>- To identify people and places that serve our local community, and how we can help them.</li> </ul>	<p><b>Key vocabulary:</b> Local community, features, serve, flourish</p> <p><b>Key virtues:</b> Respect, gratitude, neighbourliness, service</p>
<p><b>Resources:</b></p> <p>PowerPoint</p> <p>Google Earth</p> <p>Maps of your local community (teacher to provide)</p>	<p><b>Statutory links:</b> Relationships Education (2020) Pupils should know:</p> <ul style="list-style-type: none"> <li>- The importance of respecting others, even when they are very different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs.</li> <li>- Practical steps they can take in a range of different contexts to improve or support respectful relationships.</li> <li>- The conventions of courtesy and manners.</li> <li>- The importance of self-respect and how this links to their own happiness.</li> <li>- That in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including those in positions of authority.</li> </ul>	
<p><b>Key questions:</b></p> <p>Where is our local community?</p> <p>What places in our local community are special to you?</p> <p>Where do people provide a service in your community?</p>	<p><b>Learning activities:</b></p> <p><b>Starter:</b> Where is our local community?</p> <p>In the last lesson, we looked at the different communities that we are part of. Today, we are going to be focusing on our local community.</p> <p>Discuss:</p> <ul style="list-style-type: none"> <li>- What does 'local community' mean?</li> <li>- Where is your local community? (This may be slightly different for different pupils).</li> </ul> <p>Use Google Earth and start with the world, then slowly zoom into Europe, the UK, your country, city/local area and finally your local community.</p> <p><b>Activity 1:</b> Special places</p> <p>Using maps of your local area, ask children to identify the key places and features of your local community (e.g. parks, shops, places of worship, housing).</p> <p>In pairs, ask children to discuss which places in their local community they use or are particularly special to them. You may want to ask children to create their own maps of their local area, with the places that are special to them.</p>	

# The Character Curriculum

Flourishing for Life



## **Activity 2:** People who serve the community

Use the community map to identify where people in the community provide a service (bus drivers, shop keepers, bin men, chefs, teachers etc.).

Ask children to choose one of the people mentioned and discuss the following questions:

- What do they do for their community?
- What skills do they use? What virtues?
- How do they help us?
- How can we help them?

You might ask children to produce a poster. Remind them that practising the habit of gratitude, to those who provide a service, helps us and our communities to flourish.

## **Plenary:** Gratitude

How can you show gratitude to someone in your community today?