The Character Curriculum

Flourishing for Life



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Y3: Communities L3 – Living in a diverse community	 Learning objective: To identify the challenges and opportunities of living in a diverse community. 	Key vocabulary: Local community, diverse, opportunities, challenges Key virtues: Respect, gratitude, neighbourliness, service
Resources:	Statutory links:	
PowerPoint	 Relationships Education (2020) Pupils should know: The importance of respecting others, even when they are very different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs. Practical steps they can take in a range of different contexts to improve or support respectful relationships. The conventions of courtesy and manners. The importance of self-respect and how this links to their own happiness. That in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including those in positions of authority. 	
Key questions:	Learning activities:	
In what ways is our local community diverse? What opportunities does living in a diverse community bring?	Starter: Diversity Look at the definition of diversity in the PowerPoint and discuss: - How is our class diverse? - How is our local community diverse?	
What challenges can	Activity 1: Opportunities and challenges	
living in a diverse community bring?	Living in a diverse community brings about both great opportunities but also some challenges.	
What virtues did Jo Cox show?	 Discuss: What are some of the opportunities? (E.g. food from different place celebrations, different skills etc.). What might some of the challenges be? Ask children to complete a table showing opportunities and challenges. 	es, sharing different cultural traditions or



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What virtues are needed to live well in diverse communities?
Activity 2: Jo Cox and the Great Get Together
Look at the quotation from Jo Cox and perhaps tell the children a little bit about her life as an MP. What virtues did she show?
When Jo was killed, her family and friends wanted to continue her message about the importance of communities coming together. Look at https://www.greatgettogether.org/ [accessed 26.05.2020].
Discuss: - Why do you think people organise these events? - What virtues do you get a chance to practice if you take part?
Plenary: Celebrating diversity
As a class, or a year group, can you organise an event that celebrates the diversity in your local community? You might want to organise a 'Great Get Together'.

