



Unlikely Friendships

Aim:

To think about what is important in friendships.

Preparation and Materials:

Photo of an unlikely animal friendship e.g. <https://www.pobble365.com/unlikely-friends> [accessed 15.06.2020].

Trailer for the BFG: <https://www.youtube.com/watch?v=GZ0Bey4YUGI&t=4s> [accessed 02.07.2020]

Copy of the BFG by Roald Dahl if available.

Assembly:

Entry music: You've Got a Friend In Me, Randy Newman.

1. Show an image of some unlikely animal friends e.g. <https://www.pobble365.com/unlikely-friends> [accessed 15.06.2020]. Ask the children to discuss the following questions in pairs, before getting feedback from the group:
What are the similarities and differences between these animals?
How do you think they became friends?
Why are they 'unlikely' friends?
What makes a good friend?
2. Explain that we are going to look at another example of an unlikely friendship in a book that they might be familiar with. Show children the copy of the BFG. If they are familiar with the story, ask them who they think the unlikely friends are? If they are not familiar with the story, you might want to watch a trailer for the film:
<https://www.youtube.com/watch?v=GZ0Bey4YUGI&t=1s> [accessed 15.06.2020].
3. The BFG tells the story of the Big Friendly Giant and a little girl called Sophie, who the giant whisks away from her home in an orphanage to Giant Land. There, they work together on an ambitious plan to defeat the child-guzzling giants – and even manage to rope in the Queen to help them!
4. What do the BFG and Sophie have in common? Not a lot on the surface! How do you think they become friends? What do you think the benefits are of having a friend who is very different to you? What makes a good friend?
5. While we will often have things in common with our friends (we may like the same music or games, live in the same area or go to the same club), you can be friends with anyone – even if you have nothing in common with them! Friendships are based on treating someone else with kindness and respect.

The Character Curriculum

Flourishing for Life



Reflection:

What do you have in common with your friends? What is different about you and your friends? Think about how your friends have shown you kindness and respect this week. How have you shown kindness and respect to your friends?

Challenge:

One of the ways that we can have friends who are very different to us, is to make friends with someone from a different generation. Many older people can be lonely. Is there an older person that you know that you could do an act of kindness for, and start a friendship?

