

The Character Curriculum

Flourishing for Life



<p>Y3: Friendship L3 - Do friends fall out?</p>	<p>Learning objective:</p> <ul style="list-style-type: none"> - Identify the virtues needed to resolve conflict between friends. 	<p>Key vocabulary: Friendship, conflict, peer mediators, stubbornness, blaming, negotiate</p> <p>Key virtues: Respect, compassion, honesty, respect, gratitude</p>
<p>Resources:</p> <p>PowerPoint</p> <p>Conflict scenarios (can be printed from PowerPoint)</p>	<p>Statutory links: Relationships Education (2020) Pupils should know:</p> <ul style="list-style-type: none"> - How important friendships are in making us feel happy and secure, and how people choose and make friends. - The characteristics of friendships, including mutual respect, truthfulness, trustworthiness, loyalty, kindness, generosity, trust, sharing interests and experiences and support with problems and difficulties. - That healthy friendships are positive and welcoming towards others, and do not make others feel lonely or excluded. - That most friendships have ups and downs, and that these can often be worked through so that the friendship is repaired or even strengthened, and that resorting to violence is never right. - How to recognise who to trust and who not to trust, how to judge when a friendship is making them feel unhappy or uncomfortable, managing conflict, how to manage these situations and how to seek help or advice from others, if needed. 	
<p>Key questions:</p> <p>What is conflict?</p> <p>Why is it important to solve conflict in friendships?</p> <p>What does the story of the two donkeys teach us about resolving conflict? What virtues are needed?</p> <p>Did you find solving the conflict in the role plays easy or hard? Why?</p>	<p>Learning activities:</p> <p>Starter: What is conflict?</p> <p>Watch the short video from Sesame Street which explains conflict here: https://www.youtube.com/watch?v=GI3e-OUnavQ [accessed 26.05.2020].</p> <p>What causes conflict in friendships? Brainstorm as many ideas as you can.</p> <p>Activity 1: Discussion</p> <p>Discuss the following questions in pairs:</p> <ul style="list-style-type: none"> - Why is it important to solve conflict in friendships? - What will happen if we don't or if we solve them badly? - What stops us from resolving conflict well? - What methods do you know already for solving conflict? 	

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<p>What virtues did you need?</p>	<p>Activity 2: Two Donkeys</p> <p>Read through the story of the two donkeys from the PowerPoint, you could get two volunteers to act it out.</p> <p>Discuss:</p> <ul style="list-style-type: none">- How could the donkeys solve the problem?- What virtues would they need?- What will happen if they don't? <p>Explain that solving conflict involves working together to find a solution that everyone is happy with.</p> <p>Activity 3: Role play</p> <p>Explain that the children are going to practice solving friendship conflicts through role plays. Recap some of the techniques to solve conflict that they mentioned in the discussion activity.</p> <p>In small groups, give each group a role play scenario. They need to act out the scenario twice – once with a positive outcome and once with a negative outcome.</p> <p>What virtues are needed to ensure a positive outcome?</p> <p>Plenary: Opportunities to practise</p> <p>Are there opportunities at school to support others to be friends? This might be a friendship bench, peer mediators etc. If there are not, could you start one?</p>
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