The Character Curriculum

Flourishing for Life



FIGULISINITE TO	htto		
Y3: Healthy eating	Learning objective:	Key vocabulary:	
L3 – Do adverts control	- To identify advertising techniques that encourage unhealthy	Logo, advertising techniques, persuasion	
what we eat?	choices.	Key virtues:	
_		Judgement, motivation, respect	
Resources:	Statutory links:		
Devee Deint	Health Education (2020)		
PowerPoint	Pupils should know:		
Adverts for	- What constitutes a healthy diet (including understanding calories and other nutritional content).		
unhealthy/fast food	- The principles of planning and preparing a range of healthy meals.		
(teacher to provide)	- The characteristics of a poor diet and risks associated with unhealthy eating (including, for example, obesity and tooth decay) and other behaviours (e.g. the impact of alcohol on diet or health).		
Key questions:	Learning activities:	Tealti).	
Rey questions.			
Why do adverts target	Starter: Identify the logo		
children?			
	Ask children to match the slogans/logos to the food.		
What techniques do			
advertisers use?	How do they know the answers?		
	What does this tell us about the power of advertising? Why do advertisements target children?		
What virtues do they tell			
us we will have if we buy			
their product?	Activity 1: Advertising techniques		
What is the conflict in	Watch: https://www.bbc.com/bitesize/clips/zsgkxnb [accessed 26.05.2020] for some ideas of advertising techniques.		
the moral dilemma?			
	What techniques do advertisements use to sell us their products? Create a list on the board.		
How would you feel?			
-	Look at some food advertisements either on screen or print advertiseme	nts from magazines. What techniques are they	
What do you think a using?			
wise solution is? Is there			
more than one?	What virtues are the following advertisements drawing on?		
	https://www.youtube.com/watch2y_2uP0uO_LTL/accessed 26.05.20201 (McDanaldacoring for our family_corrigative)		
	https://www.youtube.com/watch?v=2uP9uQ-I-TI [accessed 26.05.2020] (McDonalds – caring for our family, curiosity)		
	https://www.youtube.com/watch?v=OPi9nTE70aA [accessed 26.05.2020)) (Coca Cola – respect tolerance individuality)	



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https://www.youtube.com/watch?v=I0eEqeizNCA [accessed 26.05.2020] (Cadbury's – kindness, generosity, empathy)
Activity 2: Moral dilemma
Look at the moral dilemma in the PowerPoint.
 Discuss: What is the conflict in this dilemma? How would you feel? Are there any virtues in conflict in this dilemma? What do you think a wise solution is? Is there more than one?
Plenary: Banning advertisements
Some people think that advertisements for fast food should be banned before 9pm. Do you agree?

