



What Do You Want to Be When You Grow Up?

Aim:

To introduce a model for thinking about future careers.

Preparation and Materials:

Purpose graphic (see point 4 below).

Adults prepared to share what they wanted to be when they were children.

Assembly:

Entry music: 9 to 5, Dolly Parton.

1. Real or not? Go through each of the following jobs and ask children to vote on whether they are real or not before introducing the facts:

Lego Sculptor: Real – Lego employ a small number of master builders to build large-scale sculptures for their Discovery Centres, events and retail stores. There are also a small number of independent artists who use Lego to create their art.

Drone Flyer (not real) – Although this is not a job at the moment, it is likely that businesses will increasingly use drones in the future so engineers, flyers and drone managers will be needed.

Professional Sleeper (real) – A hotel in Finland has hired a professional sleeper to test out the beds in its hotel and provide feedback. Professional sleepers could also take part in research about sleep and dreams.

2. Adults like to ask children what they would like to be when they grow up. You might want some children to share their answers and reasons at this point.
3. However, there are lots of reasons that our answers might change: our interests change, we discover new opportunities etc. We shouldn't worry if we are unsure or if the choice feels overwhelming at the moment. Perhaps ask some of the staff members to share what they wanted to be when they were younger and how they got into the career they have now. Encourage them to share what attracted them to their career/why they chose this job.
4. As adults, we will probably spend a lot of time working so it is important that we do something that gives us purpose. This means that our job should help us to feel that we are doing something useful and beneficial. Show children the following graphic:

The Character Curriculum

Flourishing for Life



What do you love to do? What are your strengths and skills? What does the world need?

Reflection:

Ask children to reflect on in silence:

What do you love to do?

What are your strengths and skills?

What needs do you see around you that you can help with?

Challenge:

Ask a family member, neighbour or friend about their job, including: what it is, what they do, how they got into it and the best and worst parts of it.