

The Character Curriculum

Flourishing for Life



<p>Y4: Careers L2 - Are there jobs for boy and jobs for girls?</p>	<p>Learning objective:</p> <ul style="list-style-type: none"> - Identify the role of gender stereotypes in career choices. 	<p>Key vocabulary: Gender, stereotypes, overcome, barriers Key virtues: Motivation, curiosity, citizenship</p>
<p>Resources: PowerPoint</p>	<p>Statutory links: Relationships Education (2020)</p> <ul style="list-style-type: none"> - In a school wide context which encourages the development and practice of resilience and other attributes, this includes character traits such as helping pupils to believe they can achieve, persevere with tasks, work towards long-term rewards and continue despite setbacks. 	
<p>Key questions:</p> <p>Are there male and female jobs? Why?</p> <p>Why were some jobs traditionally considered more suitable for boys or girls?</p> <p>What is a stereotype?</p> <p>What effect do they have when it comes to choosing a job?</p>	<p>Learning activities:</p> <p>Starter: True or false</p> <p>Read out the fact/fiction careers statements and ask children to identify whether they are true or false. Encourage them to justify their responses.</p> <p>Explain, or encourage the children to explain, why the false statements are incorrect.</p> <p>Activity 1: Jobs for boys and jobs for girls</p> <p>Show the pictures of people in stereotypically male/female jobs.</p> <p>Discuss:</p> <ul style="list-style-type: none"> - What jobs can they see? - Are there any problems with the pictures? <p>Why do you think some jobs were considered 'male' or 'female?'</p> <p>Explain the word 'stereotypes.'</p> <p>You may to use the following definition: A stereotype is a mistaken idea or belief many people have about a thing or group that is based upon how they look on the outside, which may be untrue or only partly true.</p> <p>As a class, annotate male/female outlines with stereotypes, including jobs.</p>	

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- Why do stereotypes exist?
- What effect do you think they have on people e.g. boys who want to become a nurse/girls who want to become a firefighter?
- How can we challenge them?
- What virtues would we need?

Activity 2: Hidden figures

Explain that we are going to look at someone who had to overcome gender stereotypes to get the job that she loved. Look at the information about Katherine Johnson in the PowerPoint.

- What barriers has she overcome?
- What virtues has she shown?
- What can we learn from her?

You may also want to look at campaigns for diversity in professions e.g. www.wisecampaign.org.uk [accessed 27.05.2020].

Plenary: Fact finding

As a class, design a short questionnaire that children can use to find out more information about the careers of family members/community members.