

# The Character Curriculum

Flourishing for Life



<p><b>Y4: Careers</b> L3 - What job could I have?</p>	<p><b>Learning objective:</b></p> <ul style="list-style-type: none"> <li>- Explore a range of available jobs and where to find information.</li> </ul>	<p><b>Key vocabulary:</b> Job, career, value, skills, interests, qualifications, job profile, further education, university</p> <p><b>Key virtues:</b> Motivation, curiosity, citizenship</p>
<p><b>Resources:</b></p> <p>PowerPoint</p>	<p><b>Statutory links:</b> Relationships Education (2020)</p> <ul style="list-style-type: none"> <li>- In a school wide context which encourages the development and practice of resilience and other attributes, this includes character traits such as helping pupils to believe they can achieve, persevere with tasks, work towards long-term rewards and continue despite setbacks.</li> </ul>	
<p><b>Key questions:</b></p> <p>What jobs can you name?</p> <p>How do we find out about different jobs?</p> <p>How do you choose which job to do?</p> <p>What do you value in a job?</p> <p>What skills/interests does the job need?</p> <p>What character qualities do the jobs need?</p> <p>What job do you think you would enjoy doing? Why?</p>	<p><b>Learning activities:</b></p> <p><b>Starter:</b> Job alphabet</p> <p>Ask children to write the alphabet on a piece of paper with space beside each letter to write. In pairs, give them 5 minutes to write down a career/job for each letter that they can think of.</p> <p>Feedback to the class.</p> <ul style="list-style-type: none"> <li>- What are the most unusual jobs that people thought of?</li> <li>- How do we find out information about what jobs are available?</li> <li>- What virtue(s) will we need to use?</li> </ul> <p><b>Activity 1:</b> What job would I like?</p> <p>What do you look for when you are choosing a job? Take suggestions and create a class brainstorm.</p> <p>Explain that what we value in a job might be different for each us. Ask each child to write down 3 things that they think are important in a job (e.g. helping people, money, working with people, being creative, using particular skills).</p> <p>Then give them time to research different jobs that fit their criteria. They may want to do some 'careers tests' e.g. on the UCAS website. The following websites might be helpful. All websites were accessed on 27.05.2020.</p> <p><a href="http://www.bbc.com/bitesize/careers">www.bbc.com/bitesize/careers</a></p>	

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<https://www.ucas.com/careers-advice>  
<https://nationalcareers.service.gov.uk/>  
<https://www.prospects.ac.uk/job-profiles/browse-sector>  
<https://www.youthcentral.vic.gov.au/jobs-and-careers/career-profiles>

## **Activity 2:** Job profiles

Ask children to create a profile of a job they are interested in that includes:

- Title.
- What the job involves.
- Qualifications needed.
- Interests needed.
- Character qualities needed.

Encourage the class to cover a wide range of different jobs.

## **Plenary:** Dream job

Ask children to draw a sketch of them doing their 'dream job' in 20 years' time and write a short explanation of what it is, why they would like to do it and what skills/interests/virtues they will need.