



Walk The Line

Aim:

To think about taking responsibility for the type of person we are online.

Preparation and Materials:

Video: <https://www.youtube.com/watch?v=SdC7iBpD8Sk> [accessed 05.06.2020]

Masking tape to mark out a line on the floor (see video above).

Assembly:

Entry music: Walk The Line, Johnny Cash.

1. The Internet is an amazing resource and we can use it to do lots of fun things. Ask children to share some of the things that they enjoy doing on the Internet.
2. Most of us are not just passive users of the Internet (watching videos, looking at information etc.), we are also active users. We might post comments, share content or talk to people online.
3. We are responsible for the type of people that we are online. People can be kind (e.g. sending supportive messages and comments to people they might not be able to see in person), generous (e.g. donating to charity or fundraising for a charity) and courageous (e.g. standing up to or reporting inappropriate content) online. However, just like offline, people can also be unkind (posting mean comments), dishonest (creating fake profiles) and cowardly (not reporting or calling out inappropriate behaviour) online.
4. Watch this video, which won a What's Your Story competition in 2015, discussing online behaviour: <https://www.youtube.com/watch?v=SdC7iBpD8Sk> [accessed 05.06.2020].
5. You might want to mark a line out on the floor with masking tape and have a positive side and a negative side, like on the video. Ask the children to recall – what behaviours or actions did he mention were on the right side of the line? What behaviours or actions did he mention that were on the wrong side of the line? How do we ensure that we, and our friends, are on the right side of the line? What virtues will we need to show?
6. We are responsible for the type of people that we are online. We need to make sure that our words and actions online reflect the type of people that we want to be.

Reflection:

Can you think about a time when you have been on the wrong side of the line? What can you do to make it right?

The Character Curriculum

Flourishing for Life



Challenge:

Think about how you can be kind online this week. Record some of the actions that you take, and share them with your class.

