

The Character Curriculum

Flourishing for Life



<p>Y4: Cyber bullying L1 - What is cyber bullying?</p>	<p>Learning objective:</p> <ul style="list-style-type: none"> - Define cyberbullying and name examples of cyberbullying behaviours. 	<p>Key vocabulary: Benefits, dangers, digital cyberbullying, repeated</p> <p>Key virtues: Respect, compassion, honesty</p>
<p>Resources:</p> <p>PowerPoint</p> <p>Venn diagrams (can be printed from the PowerPoint)</p>	<p>Statutory links: Relationships Education (2020) Pupils should know:</p> <ul style="list-style-type: none"> - That people sometimes behave differently online, including by pretending to be someone they are not. - That the same principles apply to online relationships as to face-to-face relationships, including the importance of respect for others online and including when we are anonymous. - The rules and principles for keeping safe online, how to recognise risks, harmful content and contact, and how to report them. - How to critically consider their online friendships and sources of information including awareness of the risks associated with people they have never met. - How information and data is shared and used online. 	
<p>Key questions:</p> <p>What do we use the Internet for?</p> <p>What are benefits of using the Internet?</p> <p>What are the dangers of the Internet?</p> <p>What is cyberbullying?</p> <p>What are the similarities and differences between online bullying and bullying in person?</p>	<p>Learning activities:</p> <p>Starter: Benefits and dangers of the Internet</p> <p>In pairs, ask children to discuss the following questions and then feedback to the class.</p> <ul style="list-style-type: none"> - What do we use the Internet for? - What are the benefits of using the Internet? - What are the dangers of the Internet? <p>Although there are lots of benefits to using the Internet, and it can be a lot of fun, there are certain things we need to be aware of in order to make sure it is a fun place for everyone.</p> <p>What virtues do you think we might need? Why?</p> <p>Explain that the following lessons are going to focus on cyberbullying.</p> <p>Activity 1: What is cyberbullying?</p> <p>What is cyberbullying? Can you come up with a definition?</p>	

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<p>Is it easier or harder to be virtuous online?</p>	<p>As a class, brainstorm all of the different activities that might count or contribute to cyberbullying e.g. posting unkind comments on a video/picture, sending nasty text messages, sharing photographs without permission etc.</p> <p>Show the scenarios on the PowerPoint and ask children to decide if they are cyberbullying or not.</p> <p>Activity 2: Similarities and differences</p> <p>Complete the Venn diagram in the PowerPoint to show what is the same and different about bullying in person and cyberbullying.</p> <p>Plenary: Reflection</p> <p>Is it easier or harder to do the right thing online or offline? Why?</p>
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