

The Character Curriculum

Flourishing for Life



<p>Y4: Cyber bullying L2 - What effect does cyberbullying have?</p>	<p>Learning objective:</p> <ul style="list-style-type: none"> - Identify some effects of cyberbullying. 	<p>Key vocabulary: Cyberbullied, frustrated, hopeless, confused, motivational speaker, impact, long-term</p> <p>Key virtues: Respect, compassion, honesty</p>
<p>Resources:</p> <p>PowerPoint</p> <p>Outline of a person (can be printed from the PowerPoint)</p>	<p>Statutory links: Relationships Education (2020)</p> <p>Pupils should know:</p> <ul style="list-style-type: none"> - That people sometimes behave differently online, including by pretending to be someone they are not. - That the same principles apply to online relationships as to face-to-face relationships, including the importance of respect for others online and including when we are anonymous. - The rules and principles for keeping safe online, how to recognise risks, harmful content and contact, and how to report them. - How to critically consider their online friendships and sources of information including awareness of the risks associated with people they have never met. - How information and data is shared and used online. 	
<p>Key questions:</p> <p>Why might people not want to tell an adult?</p> <p>Why do you think people might get involved in cyberbullying?</p> <p>How might someone who is being cyberbullied feel?</p> <p>What might you notice in terms of their behaviour?</p>	<p>Learning activities:</p> <p>Starter: Bullying by mobile</p> <p>Watch: https://www.bbc.com/teach/class-clips-video/pshe-ks2-text-bullying/zvgdt39 [accessed 27.05.2020].</p> <p>Discuss the following questions:</p> <ul style="list-style-type: none"> - Is this cyber bullying? Why? - What effect does it have on Joe? - Why doesn't he want to tell his teacher? - What do you think he should do? Why? - Why do you think Amar and Shanice might be bullying him? <p>Activity 1: Effects of cyberbullying</p> <p>How do you think someone who is being cyberbullied might feel?</p>	

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<p>What should you do if you notice any of these signs?</p> <p>What might the long-term impacts of being a victim of bullying be?</p> <p>What virtues has Lizzie Velasquez shown?</p> <p>What barriers has she overcome?</p> <p>What lessons can we learn from her life?</p>	<p>Can you think of any effects (physical or behaviour) that you might notice?</p> <p>Annotate around a person some signs and feelings that might be the result of cyberbullying.</p> <p>Some of the impacts of bullying might only last for a short time until the bullying has been sorted. However, bullying can have long-term consequences.</p> <p>Can you think of any potential long-term impacts of bullying? (e.g. being shy, low self-esteem, difficulty making new friends).</p> <p>Activity 2: Role models</p> <p>Look at the story of Lizzie Velasquez.</p> <p>Discuss the following questions:</p> <ul style="list-style-type: none">- What virtues has she shown?- What has helped her?- What can we learn from her? <p>Students could create a profile of her for a classroom display or draft an email of encouragement to her, explaining what she has taught them.</p> <p>Plenary: Where to get help</p> <p>If you or someone you know is being cyberbullied, where can you go for advice? What can you do? Create a brainstorm on the board.</p> <p>Ask students to draw around their hand and, on each finger, write down a person or place that they could go to for help.</p> <p>Ensure children are aware of Childline: https://www.childline.org.uk/ [accessed 27.05.2020].</p> <p>Explain that we will be looking at the right thing to do in the next lesson.</p>
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