

The Character Curriculum

Flourishing for Life



<p>Y4: Cyberbullying L3 - What should we do about cyberbullying?</p>	<p>Learning objective:</p> <ul style="list-style-type: none"> - Identify what a 'bystander' is and the virtues needed to take action against cyberbullying. 	<p>Key vocabulary: Bystander, responsibility, upstander, actively involved Key virtues: Respect, compassion, honesty</p>
<p>Resources:</p> <p>PowerPoint</p> <p>Cyberbullying scenarios (can be printed from the PowerPoint)</p>	<p>Statutory links: Relationships Education (2020) Pupils should know:</p> <ul style="list-style-type: none"> - That people sometimes behave differently online, including by pretending to be someone they are not. - That the same principles apply to online relationships as to face-to-face relationships, including the importance of respect for others online and including when we are anonymous. - The rules and principles for keeping safe online, how to recognise risks, harmful content and contact, and how to report them. - How to critically consider their online friendships and sources of information including awareness of the risks associated with people they have never met. - How information and data is shared and used online. 	
<p>Key questions:</p> <p>What do you think a 'bystander' is?</p> <p>What responsibility do 'bystanders' have? Why?</p> <p>Why do you think people might be 'bystanders'?</p> <p>What would a 'bystander' do? What might an 'upstander' do?</p> <p>What type of person do you want to be online?</p>	<p>Learning activities:</p> <p>Starter: Bystanders</p> <p>What do you think a 'bystander' is?</p> <p>Look at the photograph in the PowerPoint and discuss:</p> <ul style="list-style-type: none"> - Who are the bullies? - Who are the victims? - Who are the 'bystanders'? - What responsibility do 'bystanders' have? Why? - Why do you think people might be 'bystanders'? <p>Activity 1: Upstanders</p> <p>Although 'bystanders' might not be actively involved in bullying, they are allowing it to continue.</p>	

The Character Curriculum

Flourishing for Life



<p>Are there any good habits you need to start in order to become this person?</p>	<p>We want to 'upstanders' – people who take action to do what is right.</p> <p>What virtues are needed to be an 'upstander'?</p> <p>Look at the scenarios in the PowerPoint in small groups. What would a 'bystander' do? What might an 'upstander' do?</p> <p>Activity 2: Moral dilemma</p> <p>Look at the moral dilemma in the PowerPoint individually and then in pairs before feeding back to the class.</p> <p>Focus on the following questions:</p> <ul style="list-style-type: none">- What is the problem?- How would you feel?- What are the virtues involved?- What would a 'wise' solution be? Is there more than one? <p>Plenary: Reflection</p> <p>What type of person do you want to be online? Are there any good habits you need to start in order to become this person?</p>
--	---