

# The Character Curriculum

Flourishing for Life



<p><b>Y4: Families</b> L1 - What is a family?</p>	<p><b>Learning objective:</b></p> <ul style="list-style-type: none"> <li>- To understand that there are different types of family and all should be treated with respect.</li> </ul>	<p><b>Key vocabulary:</b> Families, traditions, carer, same sex, single parent, adoptive/foster parents <b>Key virtues:</b> Respect, compassion, gratitude</p>
<p><b>Resources:</b>  PowerPoint</p>	<p><b>Statutory links:</b> Relationships Education (2020) Pupils should know:</p> <ul style="list-style-type: none"> <li>- That families are important for children growing up because they can give love, security and stability.</li> <li>- The characteristics of healthy family life, commitment to each other, including in times of difficulty, protection and care for children and other family members, the importance of spending time together and sharing each other's lives.</li> <li>- That others' families, either in school or in the wider world, sometimes look different from their family, but that they should respect those differences and know that other children's families are also characterised by love and care for them.</li> </ul>	
<p><b>Key questions:</b></p> <p>What is a family?</p> <p>Who is in your family?</p> <p>What different types of families are there?</p> <p>How do we show respect to different families?</p> <p>What are the similarities/differences between families?</p>	<p><b>Learning activities:</b></p> <p><b>Starter:</b> What is family?</p> <p>Explain that we are going to be thinking about families and encourage children to use their creativity.</p> <ul style="list-style-type: none"> <li>- What does family look like?</li> <li>- What does family smell like?</li> <li>- What does family sound like?</li> <li>- What does family feel like?</li> </ul> <p>Explain that there are lots of different types of families and that they can look very different from each other.</p> <p>Families are a group of people, who are normally related, who care for and look after each other. They normally live in the same house but this is not always the case</p> <p><b>Activity 1:</b> All shapes and sizes.</p> <p>Use the PowerPoint to introduce different types of family (single parent, young carer, same sex, grandparents, adoptive/foster parents etc.).</p>	

# The Character Curriculum

Flourishing for Life



- What is the same about all families?
- What might be different?
- How can we show respect to other people's families?

## **Activity 2:** Who is in your family?

Ask children to draw a picture of their family and answer the following questions:

- Who is in your family?
- What are they like?
- What do you enjoy doing together?
- Do you have any special family traditions, celebrations or routines?
- Are there specific virtues that are really important to your family?

If they are comfortable, ask children to share their pictures with a partner.

Recap the discussion in the previous activity about showing respect to other people, and their families. Are there similarities/differences to their own families?

## **Plenary:** Gratitude

Thinking about your family, what are you grateful for? Write down three things.