



## Online Relationships

### Aim:

To think about being a good friend online

### Preparation and materials:

Video: [https://www.thinkuknow.co.uk/8\\_10/watch/](https://www.thinkuknow.co.uk/8_10/watch/) [accessed 30.6.2020]

### Assembly:

Entry music: I'll Be There for You, The Rembrants

1. Ask the children to share some of the things that they like to do on the Internet e.g. listen to music, play games, watch videos etc. Ask them to think about how their use of the Internet has changed from when they were younger (they are probably more independent now, doing more interactive activities/producing content rather than just consuming).
2. Explain that, whatever you like to use the Internet for, you might come across people who want to chat and be your friend. They might leave comments on your posts, like a photo or say they like the same band as you. It can be fun chatting to people with similar interests, however we need to think carefully when talking to people online. We need to be careful about the information that we share and make sure we are being a good friend online as well as offline.
3. Watch the first video from Think U Know called 'Block Him Right Good Alfie' Video: [https://www.thinkuknow.co.uk/8\\_10/watch/](https://www.thinkuknow.co.uk/8_10/watch/) While they are watching, ask the children to look out for examples of people being a good friend and people being a bad friend online.
4. Ask children to share examples from the clip of people being a good/bad friend. What virtues did the good friends show? How did the band protect themselves from people who weren't being kind online? What should you do if you see something that you know isn't right online? How can you be a good friend online?

### Reflection:

Sometimes people find it easier to be unkind or to lie online - why might this be? We need to ensure that we are being a good friend whether we are on or off screen.

# The Character Curriculum

Flourishing for Life



## Challenge:

Think about how you can be a good friend to someone online this week. Perhaps share some ideas, or examples that you have seen online, with your class teacher.

