

# Consequences



## Activity 1



### Aim(s)

- To explore an example of unfair consequences.



### Resources

- *Justice* Power Point (Slide 5 onwards).
- Internet connection to watch videos.
- **OPTIONAL**
- *Red and Yellow Cards* Information Sheet.



## Delivery Guide

Watch the very short video of Cheikhou Kouyate receiving a red card.

[youtu.be/zOwaaSKApAM](https://youtu.be/zOwaaSKApAM) (available 8/16)

If you aren't able to watch the video, have a look at the newspaper articles.

[www.dailymail.co.uk/sport/football/article-3524585/Cheikhou-Kouyate-available-play-against-Arsenal-West-Ham-s-appeal-red-card-rescinded-successful.html](http://www.dailymail.co.uk/sport/football/article-3524585/Cheikhou-Kouyate-available-play-against-Arsenal-West-Ham-s-appeal-red-card-rescinded-successful.html)

[www.theguardian.com/football/2016/mar/15/southampton-saido-mane-appeal-red-card](http://www.theguardian.com/football/2016/mar/15/southampton-saido-mane-appeal-red-card)  
(both available 8/16)

Have a look at the *Red and Yellow Cards* Information Sheet to remind everyone why red cards and yellow cards are given.

Even though there are clear rules in football, there are still disagreements about how they are implemented and whether they are used fairly or unfairly.

Think and talk about these questions:

- Was it fair that a red card was given?
- Was it right that the decision was reversed?
- What would you have done as the player?
- What would you have done as the referee?
- Why do you think that the referee made that decision?
- Is there something about either of those players that could mean the referee was too quick to give them a red card?

## Points to highlight

- Sometimes we don't have all of the information we need to make a decision (ie. the decision was reversed once the video evidence was available/we could see things from different angles). There could be a discussion around whether video technology is useful in football.
- It's good – and admirable - to reverse a decision we make if we realise we've made a mistake. It takes courage and humility to admit we are wrong!
- It's important for us to look at the assumptions we have about people when we're making decisions about justice. We need to use wisdom.
- Rules can be applied in lots of different ways.
- If you have power, you need to apply it with fairness and justice.



## Extension Activities

You can ask the young people to research which team in this year's Premier League has received the most red and yellow cards. You can use the website [www.premierleague.com/en-gb.html](http://www.premierleague.com/en-gb.html) (available 8/16) to find out statistics on red cards, yellow cards and fouls.

You can highlight links between how many red and yellow cards teams get and the number of fouls they make, and the number of matches they win. Are the most successful teams the ones that have the most red or yellow cards?

What can we learn about fairness and justice from this? What about consequences for wrongdoing?



## Links to Other Areas of the Curriculum

### Maths:

The extension activity can link with maths, as they add up the number of red and yellow cards gained by teams and players. This can be extended to work out averages and medians.

